

NASFAA Webinars

TEACH Grants: Collaborating to Recruit and Counsel Students

Presented April 9, 2008

National Association of Student
Financial Aid Administrators

NASFAA's Webinar Series
TEACH Grants:
**Collaborating to Recruit
and Counsel Students**
April 9, 2008
Co-sponsored with
American Association of Colleges
for Teacher Education (AACTE)



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Introduction: NASFAA Staff

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Associate Director
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Introduction: NASFAA Staff

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Introduction: AACTE Staff

Dr. Jane West
Vice President
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Introduction: University of Kansas Staff

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Associate Director for Teacher Development
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Introduction: University of Central Florida Staff

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Introduction: Maricopa Comm. Colleges Staff

Ray Ostos
Interim Director
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Introduction: Department of Education Staff

Gail McLarnon
Program Analyst
Kay W. Gilcher
Senior Policy Analyst
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Introduction: Department of Education Staff

Lisa DiCarlo
Director, Direct Loan Operations
Acting Director, COD Systems
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Application, Origination, and Disbursement
Systems (AODS)

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Questions, please!

If you wish to ask a question, please do so by using the "SUBMIT QUESTION" button in the lower left hand corner of your screen.



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TEACH Grant Counseling Requirements

- Counseling provisions in proposed 686.32
- Institutional requirement
- ED will develop an interactive electronic counseling program that will be connected to the annual renewal of the service agreement which may be used in the future to meet part of the institutional counseling requirement

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TEACH Grant Counseling Requirements

Three types of required counseling

- Initial
- Subsequent
- Exit

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TEACH Grant Counseling Requirements

- Provide all required counseling in person, by audiovisual presentation, or by interactive electronic means
- Individual with expertise in Title IV programs available shortly after counseling to answer questions
- Provide written materials to correspondence and study abroad students



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TEACH Grant Initial Counseling

- Explain terms and conditions of TEACH Grant service agreement
- Provide information about how to identify low-income schools and documented high-need fields



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TEACH Grant Initial Counseling

Inform recipient that in order for teaching to count towards service obligation, high-need field in which he or she will teach must be one of the designated high-needs or a high-need field in Nationwide List at time and for State in which recipient begins teaching in field

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TEACH Grant Initial Counseling

Inform recipient of opportunity to request suspension of eight-year period for completing service agreement and conditions under which suspension is granted



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TEACH Grant Initial Counseling

- Explain that certain conditions could preclude recipient from completing service obligation
- Emphasize that failure or refusal to complete service obligation requires repayment of TEACH Grant as unsubsidized Direct Loan
 - Interest accrues from date of disbursement



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TEACH Grant Initial Counseling

- Explain circumstances under which a TEACH Grant is converted to an unsubsidized Direct Loan
- Emphasize that once a TEACH Grant is converted to a loan, it cannot be reconverted into a grant

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TEACH Grant Initial Counseling

- Review information about availability of ED Student Loan Ombudsman's Office
- Describe likely consequences of loan default
- Inform recipient of sample or average monthly repayment amounts based on a range of student loan indebtedness

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TEACH Grant Subsequent Counseling

Emphasize that failure or refusal to complete service obligation requires repayment of TEACH Grant as unsubsidized Direct Loan

- Interest accrues from date of disbursement



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TEACH Grant Subsequent Counseling

- Explain circumstances under which a TEACH Grant is converted to an unsubsidized Direct Loan
- Emphasize that once a TEACH Grant is converted to a loan, it cannot be reconverted into a grant

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TEACH Grant Subsequent Counseling

- Review information about availability of ED Student Loan Ombudsman's Office
- Review terms and conditions of TEACH Grant service agreement



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TEACH Grant Exit Counseling

- Provide information about how to identify low-income schools and documented high-need fields
- Inform recipient that in order for teaching to count towards service obligation, high-need field in which he or she will teach must be one of the designated high-needs or a high-need field in Nationwide List at time and for State in which recipient begins teaching in field



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TEACH Grant Exit Counseling

Inform recipient of opportunity to request suspension of eight-year period for completing service agreement and conditions under which suspension is granted

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TEACH Grant Exit Counseling

- Explain circumstances under which a TEACH Grant is converted to an unsubsidized Direct Loan
- Emphasize that once a TEACH Grant is converted to a loan, it cannot be reconverted into a grant



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TEACH Grant Exit Counseling

- Review information about availability of ED Student Loan Ombudsman's Office
- Describe likely consequences of loan default
- Inform recipient of sample or average monthly repayment amounts based on a range of student loan indebtedness



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TEACH Grant Exit Counseling

- Inform recipient that four-year service obligation must be completed within eight calendar years of completing TEACH Grant-eligible program
- Annually document that employment meets service agreement conditions or intent to complete service agreement

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TEACH Grant Exit Counseling

- Inform recipient of average anticipated monthly repayment amount based on range of student loan indebtedness if TEACH Grant is converted to a loan
- Review possible repayment options if TEACH Grant is converted to a loan



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TEACH Grant Exit Counseling

- Suggest debt-management strategies that would facilitate repayment if TEACH Grant is converted to a loan
- Explain how to contact ED



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TEACH Grant Exit Counseling

Review conditions under which recipient may request deferment, forbearance, obtain full or partial discharge, or receive teacher loan forgiveness if TEACH Grant is converted to a loan

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TEACH Grant Exit Counseling

- Inform recipient of availability of Title IV loan information in National Student Loan Database System (NSLDS)
- If counseling conducted through interactive electronic means, take reasonable steps to ensure each recipient receives counseling materials and participates in and completes counseling



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TEACH Grant Exit Counseling

- Conduct counseling before recipient ceases attendance or at time determined by institution
- Provide exit counseling in acceptable format or mail written counseling materials to last known address within 30 days of learning that:
 - Student has withdrawn from institution
 - Student has withdrawn from TEACH Grant-eligible program
 - Student did not complete exit counseling

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BETWEEN NOW AND SEPTEMBER.....


A BEGINNING LIST OF ACTION ITEMS.....



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1. Convene meetings of Financial Aid and Education personnel to develop a TEACH Grant Counseling Advisory Protocol




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2. Discuss with faculty those courses that are graded Pass/Fail and implications for TEACH grant recipients



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3. Meet with the Florida Commissioner of Education to discuss the State/LEA high need areas



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4. Develop an information piece for the web-site that could be linked between College of Education and Financial Aid with basic information



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5. Develop an infrastructure to monitor checking of GPA and Satisfactory Academic Progress for award and disbursement purposes



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6. Invite our local Community College leaders to discuss TEACH grants




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7. Work with school district leadership to:

- identify low income schools for potential intern placement sites
- identify cohort groups for graduate study in high need fields in low income schools




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8. Develop Parent Information form for Orientation for summer sessions



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9. Plan and conduct August workshops for students



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TEACH Grant Program

Share the facts and requirements of the TEACH Grant with key community college personnel



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TEACH Grant Program

Create TEACH Grant fact sheets



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TEACH Grant Program

Connect with baccalaureate degree awarding programs

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TEACH Grant Program

Connect education faculty and financial aid staff



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TEACH Grant Program

Make students aware of the TEACH Grant



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TEACH Grant Program

Develop orientations for students and parents

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TEACH Grant Program

Develop a publication or information sheet about the TEACH Grant, including:

- Funding opportunities
- Service requirements

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TEACH Grant Program

Communicate TEACH Grant highlights to campus colleagues, including:

- Financial aid
- Admissions
- Faculty
- Administration

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TEACH Grant Program

Communicate TEACH Grant highlights to students and prospective students, via:

- High school presentations
- Focused on-campus presentations
- Websites

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TEACH Grant Program

Develop communication to send to students who indicate an 'intent to teach' on the FAFSA but appear to not be admitted to or enrolled in an eligible program that will prepare them to teach or meet service requirements



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TEACH Grant Program

Develop counseling tools for TEACH recipients

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Thank you for joining us!

Look for more webinars when Final Rules are issued!

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Survey!

- Please complete the survey that appears on your screen
- You will need to disable your pop-up blocker in order to complete the survey

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