

# TEACH Grant Program

## Counseling Requirements: Proposed Rules

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Proposed §686.32 contains the counseling requirements for the TEACH Grant Program. Institutions must provide grant recipients with initial, subsequent, and exit counseling. The following chart compares the counseling requirements with those required as of 7/1/08 for Stafford Loans.

	TEACH Grant Initial Counseling	TEACH Grant Subsequent Counseling	TEACH Grant Exit Counseling	Loan Initial Counseling	Loan Exit Counseling
Conduct prior to making first disbursement to first-time recipient	✓			✓	
Conduct prior to first disbursement of additional awards to previous recipient		✓			
Conduct prior to student ceasing attendance and at time determined by institution			✓ Also required if student transfers to ineligible program		✓ Also required if student falls below half-time
<ul style="list-style-type: none"> <li>Provide counseling within 30 days of discovering student has left without notification or without completing counseling</li> </ul>			✓		✓
Provide in person, by audiovisual presentation, or by interactive electronic means	✓	✓	✓	✓	✓
<ul style="list-style-type: none"> <li>If exit counseling is conducted through interactive electronic means, take reasonable steps to ensure that each recipient receives counseling materials and participates in and completes the exit counseling</li> </ul>			✓		✓

	TEACH Grant Initial Counseling	TEACH Grant Subsequent Counseling	TEACH Grant Exit Counseling	Loan Initial Counseling	Loan Exit Counseling
• May provide written materials to correspondence and study abroad students	✓	✓	✓	✓	✓
• May provide written materials if student leaves without notification or fails to complete counseling			✓		✓
Individual with expertise in Title IV programs available shortly after counseling to answer questions	✓	✓	✓	✓	✓
Explain terms and conditions of TEACH Grant service agreement	✓	✓ (Review)	✓ (Detailed)	*	*
Provide student with information about how to identify low-income schools and documented high-need fields	✓		✓		
• Inform grant recipient that in order for teaching to count towards service obligation, the high-need field in which he or she will teach must be: <ul style="list-style-type: none"> <li>➤ one of the six high-need fields in 686.2, or</li> <li>➤ a high-need field listed in Nationwide List at time and for State in which the recipient begins teaching in field</li> </ul>	✓		✓		

\* Similar content required for Stafford Loan counseling.

	TEACH Grant Initial Counseling	TEACH Grant Subsequent Counseling	TEACH Grant Exit Counseling	Loan Initial Counseling	Loan Exit Counseling
Inform grant recipient of opportunity to request suspension of eight-year period for completing service agreement and conditions under which suspension is granted	✓		✓		
Explain to student that conditions, such as conviction of a felony, could preclude student from completing service obligation	✓				
Emphasize to student that failure or refusal to complete service obligation results in full amount of all TEACH Grants being repaid as a unsubsidized Direct Loan with interest accruing from each disbursement date	✓	✓			
<ul style="list-style-type: none"> <li>Explain the circumstances under which a TEACH Grant will be converted to an unsubsidized Direct Loan</li> </ul>	✓	✓	✓		
<ul style="list-style-type: none"> <li>Emphasize that once a TEACH Grant is converted to a unsubsidized Direct Loan, it cannot be reconverted to a grant</li> </ul>	✓	✓	✓		
<ul style="list-style-type: none"> <li>Review availability of U.S. Department of Education's Student Loan Ombudsman</li> </ul>	✓	✓	✓		✓
<ul style="list-style-type: none"> <li>Describe the likely consequences of loan default, including adverse credit reports, garnishment of wages, Federal offset, and litigation</li> </ul>	✓		✓	✓	✓

	TEACH Grant Initial Counseling	TEACH Grant Subsequent Counseling	TEACH Grant Exit Counseling	Loan Initial Counseling	Loan Exit Counseling
<ul style="list-style-type: none"> <li>Inform student of sample or average monthly repayment amounts</li> </ul>	✓		✓	*	*
Inform grant recipient of four-year service obligation that must be completed within first eight calendar years after completing TEACH Grant-eligible program			✓		
Explain that grant recipient will be required to submit annually to U.S. Department of Education written documentation of his or her status as a highly-qualified teacher in a high-need field at a low-income school or his or her intent to complete the four-year service requirement			✓		
Review for recipient the available repayment options if the TEACH Grant converts to an unsubsidized Direct Loan, including the available repayment plans, and loan consolidation			✓		✓
Suggest debt-management strategies to the recipient that would facilitate repayment if the TEACH Grants convert to an unsubsidized Direct Loan			✓		✓
Explain to recipient how to contact the U.S. Department of Education			✓		✓

\* Similar content required for Stafford Loan counseling.

	<b>TEACH Grant Initial Counseling</b>	<b>TEACH Grant Subsequent Counseling</b>	<b>TEACH Grant Exit Counseling</b>	<b>Loan Initial Counseling</b>	<b>Loan Exit Counseling</b>
Review for recipient the conditions under which he or she may defer or forbear repayment, obtain a full or partial discharge, or receive teacher loan forgiveness if the TEACH Grant converts to an unsubsidized Direct Loan			✓		✓
Inform recipient of the availability of Title IV loan information in the National Student Loan Database System (NSLDS)			✓		✓