

June 13, 2025

The Honorable Shelley Moore Capito Chair Subcommittee on Labor-HHS-Education Senate Committee on Appropriations Room S-128, The Capitol Washington, DC 20510

The Honorable Robert Aderholt Chair Subcommittee on Labor-HHS-Education House Committee on Appropriations Room H-307, The Capitol Washington, DC 20515 The Honorable Tammy Baldwin Ranking Member Subcommittee on Labor-HHS-Education Senate Committee on Appropriations Room S-128, The Capitol Washington, DC 20510

The Honorable Rosa DeLauro Ranking Member Subcommittee on Labor-HHS-Education House Committee on Appropriations 1036 Longworth House Office Building Washington, DC 20515

Dear Chairs Capito and Aderholt and Ranking Members Baldwin and DeLauro:

We are writing to express our opposition to the fiscal year (FY) 2026 President's Budget Request for student aid programs and ask that you oppose these proposed cuts.

Over decades, both Republicans and Democrats in Congress created and invested in the federal student aid programs to bolster a competitive U.S. workforce, ensure low- and middle-income students have the same opportunities as their more affluent peers, and strengthen America's economy.

By 2033, the Bureau of Labor Statistics predicts that there will be over 3.8 million new U.S. jobs requiring a postsecondary credential.¹ College graduates earn more than \$1.2 million more over their lifetime than high school graduates² and are far more likely to be employed, pay taxes, and reduce future government spending on social services.³

The budget request proposes to cut the Pell Grant by \$1,685, from a maximum of \$7,395 to \$5,710. Over 7 million students participate in the Pell Grant program and reducing the maximum award will erect barriers for college access and completion. Congress should address any projected Pell Grant funding gap by investing mandatory and discretionary funding without making eligibility cuts.

<sup>&</sup>lt;sup>1</sup> U.S. Bureau of Labor Statistics. (2024, August 29). *Employment projections: Occupations that need more education for entry are projected to grow faster than average*. <a href="https://www.bls.gov/careeroutlook/2024/article/education-level-and-projected-openings.htm#:~:text=Occupations%20that%20typically%20require%20a%20bachelor's%20degree%20are%20expected%20to,the%20average%20for%20all%20occupations.

<sup>&</sup>lt;sup>2</sup> Carnevale, A.P., Cheah, B., & Wenzinger, E. (2021). *The College payoff. Georgetown Center on Education and the Workforce*. https://cew.georgetown.edu/wp-content/uploads/cew-college\_payoff\_2021-fr.pdf

<sup>&</sup>lt;sup>3</sup> Ma, J. & Pender, M. (2023). *Education pays 2023: The benefits of higher education for individuals and society.* College Board. https://research.collegeboard.org/media/pdf/education-pays-2023.pdf

The budget request also slashes funding for Federal Work Study (FWS) and makes changes to the program's non-federal share. Institutions would be required to pay 75% of a student's hourly wages and the federal government's contribution would be reduced to 25%.

In addition, the budget request completely eliminates funding for Federal Supplemental Educational Opportunity Grants (FSEOG); TRIO programs; the Gaining Early Awareness and Readiness in Undergraduate Program (GEAR-UP); and Graduate Assistance in Areas of National Need (GAANN). Over 430,000 students utilize FWS; 1.8 million students utilize FSEOG; over 874,000 students benefit from TRIO; over 145 awards were awarded to states and partnerships in GEAR-UP; and 71 institutions received funding from GAANN to award 415 graduate fellowships.<sup>4</sup> These programs impact millions of students, especially low-income students, and would be detrimental should Congress pass this budget request.

Thank you for your time and attention to this extremely important matter. We call on Congress to continue its bipartisan support for these programs and ask that you oppose cuts to the student aid programs in the FY 2026 President's Budget Request.

Sincerely,

SAA Steering Committee

Mark Becker President, Association of Public and Land-grant Universities

Kimberly Jones President, Council for Opportunity in Education

Ted Mitchell President, American Council on Education Walter G. Bumphus, Ph.D. President and CEO, American Association of Community Colleges

Watts S. Burghus

Barbara K. Mistick President, National Association of Independent Colleges and Universities

Batwan K. Mished

Barbara R. Snyder President, Association of American Universities

Barbara R. Snyden

<sup>&</sup>lt;sup>4</sup> U.S. Department of Education. (n.d.). FY 2025 Department of Education Justifications of Appropriation Estimates to the Congress. Retrieved June 2, 2025, from <a href="https://www.ed.gov/about/ed-overview/annual-performance-reports/budget/budget-requests/fy-2025-department-of-education-justifications-of-appropriation-estimates-congress">https://www.ed.gov/about/ed-overview/annual-performance-reports/budget/budget-requests/fy-2025-department-of-education-justifications-of-appropriation-estimates-congress</a>

Glavie E Storey

Melanie E. Storey President and CEO, National Association of Student Financial Aid Administrators Chukstel

Dr. Charles L. Welch President and CEO, American Association of State Colleges and Universities

## Cc:

The Honorable Bill Cassidy, Chair, Senate Health, Education, Labor and Pensions Committee The Honorable Bernie Sanders, Ranking Member, Senate Health, Education, Labor and Pensions Committee

The Honorable Tim Walberg, Chairman, House Committee on Education and Workforce The Honorable Bobby Scott, Ranking Member, House Committee on Education and Workforce