SUPPLEMENTARY INFORMATION: The publication of PRB membership is required by 5 U.S.C. 4314(c)(4). In accordance with 5 U.S.C. 4314(c)(4), the following executives are appointed to the Office of the Secretary of Defense PRB with specific PRB panel assignments being made from this group. Executives listed will serve a one-year renewable term, effective September 12, 2015.

Office of the Secretary of Defense
Authorizing Official—Robert O. Work, Deputy Secretary of Defense
Principal Executive Representative—Michael L. Rhodes
Chairperson—Bonnie M. Hammersley

PRB Panel Members
AINSWORTH, THOMAS W
ARMSTRONG, JR, JAMES E
BEEBE, MATTHEW R
BRENNAN, KENNETH M
BRUMER, ERIC Y
CALLAHAN, TIMOTHY P
CARDENAS, MANUEL A
CASE, EDWARD J
CONDON, CHRISTINE M
DIGIOVANNI, FRANK C
EDWARDS, ROBERT A
GEORGE, SUSAN E
HEBERT, LERNES J
KOFFSKY, PAUL S
KOSAK, CHARLES P
LEWIS, ALAN D
MCKAY, TERA SA
MCKENZIE, DONALD J
MITCHELL, PAMELA S
MORGAN, ANDREW S
MORGAN, NANCY E
PACKARD, DOUGLAS W
PETERS, PAUL D
RICHARDSON, SANDRA V
SCHLEIEN, STEVEN L
SCHLESS, SCOTT R
SHEPHARD, MONICA R
SNAVELY-DIXON, MARY M
SPJUT, GARY B
TIMERMAN, STUART F
VANNESS, JAMES G
WALSH, JENNIFER C
WEATHERINGTON, BRIG GEN MARK E
WHITMAN, BRYAN G
WORM, JAMES A
YOUNG, PATRICIA M

Dated: October 9, 2015.

Aaron Siegel,
Alternate OSD Federal Register Liaison Officer, Department of Defense.
[FR Doc. 2015–26376 Filed 10–14–15; 11:15 am]

BILLING CODE 5001–05–P

DEFENSE NUCLEAR FACILITIES SAFETY BOARD

Sunshine Act Notice

AGENCY: Defense Nuclear Facilities Safety Board.

ACTION: Notice of public business meeting.

SUMMARY: Pursuant to the provisions of the “Government in the Sunshine Act” (5 U.S.C. 552b), notice is hereby given of the Defense Nuclear Facilities Safety Board’s (Board) public business meeting described below.

DATES: Time and Date of Meeting: 9 a.m.–12:15 p.m., November 10, 2015.


FOR FURTHER INFORMATION CONTACT: Mark Welch, General Manager, Defense Nuclear Facilities Safety Board, 625 Indiana Avenue NW., Suite 700, Washington, DC 20004–2901, (800) 788–4016. This is a toll-free number.

SUPPLEMENTARY INFORMATION:

Status: Open.

Matters to be Considered: This public business meeting will be conducted pursuant to the Government in the Sunshine Act, the Board’s implementing regulations for the Government in the Sunshine Act, and the Board’s Operating Procedures dated August 2015. The meeting will proceed in accordance with the previously approved business meeting agenda entitled “DNFSB Work Plans and Staffing Plan for Fiscal Year 2016.” The Chairman and the Board Members will provide opening remarks followed by presentations from the Office of the Technical Director (OTD) staff concerning an overview of technical staff work plan activities and crosscutting issues. The Board will then engage in discussions among themselves on crosscutting issues. OTD staff will then provide a presentation on technical staff work related to National Nuclear Security Administration (NNSA) and Department of Energy Environmental Management (EM) programs. The Board is expected to conduct discussions among themselves concerning NNSA and EM program issues and Board staff priorities. The Board will then receive comments from the public followed by Board Member remarks. The Chairman will then provide closing remarks.

The business meeting agenda is posted on the Board’s public Web site. The public is invited to view this business meeting and provide comments. A transcript of the business meeting, along with a DVD video recording, will be made available by the Board for inspection and viewing by the public at the Board’s Washington office. The Board specifically reserves its right to further schedule and otherwise regulate the course of the business meeting, to recess, reconvene, postpone, or adjourn the meeting, and otherwise exercise its rights under the Atomic Energy Act, the Government in the Sunshine Act and the Board’s Operating Procedures.

Dated: October 9, 2015.

Joyce L. Connery, Chairman.

[FR Doc. 2015–26376 Filed 10–14–15; 11:15 am]

BILLING CODE 3670–01–P

DEPARTMENT OF EDUCATION

[Docket No.: ED–2015–ICCD–0122]

Agency Information Collection Activities; Comment Request; Student Assistance General Provisions—Non-Title IV Revenue Requirements (90/10)

AGENCY: Federal Student Aid (FSA), Department of Education (ED).

ACTION: Notice.

SUMMARY: In accordance with the Paperwork Reduction Act of 1995 (44 U.S.C. chapter 3501 et seq.), ED is proposing an extension of an existing information collection.

DATES: Interested persons are invited to submit comments on or before December 15, 2015.

ADDRESSES: To access and review all the documents related to the information collection listed in this notice, please use http://www.regulations.gov by searching the Docket ID number ED–2015–ICCD–0122. Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at http://www.regulations.gov by selecting the Docket ID number or via postal mail, commercial delivery, or hand delivery. Please note that comments submitted by fax or email and those submitted after the comment period will not be accepted. Written requests for information or comments submitted by postal mail or delivery should be addressed to the Director of the Information Collection Clearance Division, U.S. Department of Education, 400 Maryland Avenue SW., LBJ, Room 2E103, Washington, DC 20202–4537.

FOR FURTHER INFORMATION CONTACT: For specific questions related to collection activities, please contact Beth Grebeldinger, 202–377–4018.
SUPPLEMENTARY INFORMATION: The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department’s information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

Title of Collection: Student Assistance General Provisions—Non-Title IV Revenue Requirements (90/10).

OMB Control Number: 1845–0096.

Type of Review: An extension of an existing information collection.

Respondents/Affected Public: State, Local and Tribal Governments.

Total Estimated Number of Annual Responses: 3,360.

Total Estimated Number of Annual Burden Hours: 5,040.

Abstract: As enacted by the Higher Education Opportunity Act (Pub. L. 110–315), the regulations in 34 CFR 668.28 provide that a proprietary institution must derive at least 10% of its annual revenue from sources other than Title IV, HEA funds, sanctions for failing to meet this requirement, and otherwise implement the statute by (1) specifying a Net Present Value (NPV) formula used to establish the revenue for institutional loans, (2) providing an administratively easier alternative to the NPV calculation, and (3) describing more fully the non-Title IV eligible programs from which revenue may be counted for 90/10 purposes. The regulations require an institution to disclose in its annual financial statements the amounts of Federal and non-Federal revenues, by category, that it used in calculating its 90/10 ratio (see section 487(d) of the HEA). This is a request to extend the information collection that identifies the reporting burden for this regulation.

Dated: October 13, 2015.

Kate Mullan,
Acting Director, Information Collection Clearance Division, Office of the Chief Privacy Officer, Office of Management.

[FR Doc. 2015–26343 Filed 10–15–15; 8:45 am]

BILLING CODE 4000–01–P

DEPARTMENT OF EDUCATION

[Docket No.: ED–2015–ICCD–0123]

Agency Information Collection Activities; Comment Request; Educational Quality Through Innovative Partnerships (EQUIP) Experimental Sites Initiative

AGENCY: Federal Student Aid (FSA), Department of Education (ED).

ACTION: Notice.

SUMMARY: In accordance with the Paperwork Reduction Act of 1995 (44 U.S.C. chapter 3501 et seq.), ED is proposing a new information collection.

DATES: Interested persons are invited to submit comments on or before December 15, 2015.

ADDRESSES: To access and review all the documents related to the information collection listed in this notice, please use http://www.regulations.gov by searching the Docket ID number ED–2015–ICCD–0123. Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at http://www.regulations.gov by selecting the Docket ID number or via postal mail, commercial delivery, or hand delivery. Please note that comments submitted by fax or email and those submitted after the comment period will not be accepted. Written requests for information or comments submitted by postal mail or delivery should be addressed to the Director of the Information Collection Clearance Division, U.S. Department of Education, 400 Maryland Avenue SW., LBJ, Room 2E103, Washington, DC 20202–4537.

FOR FURTHER INFORMATION CONTACT: For specific questions related to collection activities, please contact Beth Grebeldinger, 202–377–4018.

SUPPLEMENTARY INFORMATION: The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public’s reporting burden. It also helps the public understand the Department’s information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

Title of Collection: Educational Quality through Innovative Partnerships (EQUIP) Experimental Sites Initiative.

OMB Control Number: 1845–NEW.

Type of Review: A new information collection.

Respondents/Affected Public: Private Sector, State, Local and Tribal Governments.

Total Estimated Number of Annual Responses: 20.

Total Estimated Number of Annual Burden Hours: 1,500.

Abstract: The Department of Education (the Department) is requesting this new information collection package to provide for a series of questions that are components of the selection process for a new Federal Student Aid experimental site project. The Educational Quality through Innovative Partnerships (EQUIP) project is being undertaken in order to advance the Department’s understanding of how to best increase access to high quality innovative programs in higher education. An invitation to participate and an explanation of this proposed experimental site was published separately in the Federal Register. This experimental site project is designed to explore ways to increase access for low-income students to high-quality innovative programs in higher education through the engagement of institutions of higher education (IHEs) with non-IHE providers and quality assurance entities that can develop new quality assurance processes for student and taxpayer