

*Respondents/Affected Public:*  
Individuals or households.

*Total Estimated Number of Annual Responses:* 3,666.

*Total Estimated Number of Annual Burden Hours:* 867.

**Abstract:** The foundation of this evaluation is a randomized control trial (RCT) comparing outcomes of eligible applicants (students and their parents) assigned by lottery to receive or not receive a scholarship. This design is consistent with the requirement for a rigorous evaluation as well as the need to fairly allocate the scholarships if the program is oversubscribed. Because the law also specified other kinds of comparisons and analyses, the planned evaluation study includes both quantitative and qualitative components.

In order for the evaluation to have sufficient statistical power to detect policy relevant impacts, the sample consists of 1,771 eligible program applicants in spring 2012 (cohort 1; n=536), spring 2013 (cohort 2; n=718), and in spring 2014 (cohort 3, n=517). This is an extension of an approved information collection. The extension is requested to cover follow up data collection for cohort 2 as well as the addition of cohort 3 needed to obtain the sample size needed for the evaluation. There are no changes to the study design, data collection plans and instruments from what is approved by OMB in the current collection.

Evaluation data will be collected for the three cohorts of program applicants from a variety of sources listed below. Each cohort will have baseline data as well as three years of follow up (post-lottery) data collection; 2013–2015 for cohort 1, 2014–2016 for cohort 2, and 2015–2017 for cohort 3. In addition to estimating program impact, we will use this experimental study to conduct research about interim outcomes.

Data sources include:

—Student assessments: The Terra Nova assessment will be administered each spring following the lotteries for 3 years (spring 2013–2015 for the 2012 cohort, spring 2014–2016 for the 2013 cohort, and spring 2015–2017 for the 2014 cohort). The follow up assessments will be administered in students' school and will provide the primary outcome measure for the impact evaluation. School records Administrative records will be collected from DCPS, the District of Columbia Public Charter School Board and participating private schools in the fall of each year to obtain data on prior year attendance, persistence, disciplinary actions, and

grades for members of the treatment and control groups.

—Parent surveys: Annual surveys of evaluation sample members' parents in each follow up year. These surveys will examine such issues as reasons for continued participation or withdrawal, involvement in school, satisfaction with school choices, and perceptions of school safety, leadership, and offerings. The survey will be mixed mode. (Web with phone or paper follow up).

Student surveys: The surveys will be administered to each evaluation sample student in grades four and above in each of the follow up years at the same time (and place) as the student assessments.

—Principal surveys: Surveys to be administered to principals in the DC traditional public school, charter school, and private school systems in 2013–2017. Data from principals of students in the treatment and control groups will provide information about school organization and offerings for descriptive analyses of students' school environments and for use as mediators in the impact analysis. The web-based principal surveys will also be used to examine how aware public and private schools are of the DC Opportunity Scholarship Program and whether they are making any changes in response to it.

Dated: December 4, 2015.

**Tomakie Washington,**

*Acting Director, Information Collection Clearance Division, Office of the Chief Privacy Officer, Office of Management.*

[FR Doc. 2015–31082 Filed 12–9–15; 8:45 am]

**BILLING CODE 4000–01–P**

## DEPARTMENT OF EDUCATION

[Docket No.: ED–2015–ICCD–0138]

### Agency Information Collection Activities; Comment Request; Enterprise Complaint System

**AGENCY:** Federal Student Aid (FSA), Department of Education (ED).

**ACTION:** Notice.

**SUMMARY:** In accordance with the Paperwork Reduction Act of 1995 (44 U.S.C. chapter 3501 *et seq.*), ED is proposing a new information collection. **DATES:** Interested persons are invited to submit comments on or before February 8, 2016.

**ADDRESSES:** To access and review all the documents related to the information collection listed in this notice, please use <http://www.regulations.gov> by searching the Docket ID number ED–2015–ICCD–0138. Comments submitted

in response to this notice should be submitted electronically through the Federal eRulemaking Portal at <http://www.regulations.gov> by selecting the Docket ID number or via postal mail, commercial delivery, or hand delivery. *Please note that comments submitted by fax or email and those submitted after the comment period will not be accepted.* Written requests for information or comments submitted by postal mail or delivery should be addressed to the Director of the Information Collection Clearance Division, U.S. Department of Education, 400 Maryland Avenue SW., LBJ, Room 2E103, Washington, DC 20202–4537.

**FOR FURTHER INFORMATION CONTACT:** For specific questions related to collection activities, please contact Beth Grebeldinger, 202–377–4018.

**SUPPLEMENTARY INFORMATION:** The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

*Title of Collection:* Enterprise Complaint System.

*OMB Control Number:* 1845–NEW.

*Type of Review:* A new information collection.

*Respondents/Affected Public:* Individuals or Households.

*Total Estimated Number of Annual Responses:* 43,200.

*Total Estimated Number of Annual Burden Hours:* 7,344.

*Abstract:* This is a request for a new information collection. On March 10, 2015, the White House issued a Student Aid Bill of Rights. Among the objectives identified was the creation of a centralized complaint system. The purpose of the Enterprise Complaint System is to meet the objective: "Create a Responsive Student Feedback System: The Secretary of Education will create a new Web site by July 1, 2016, to give students and borrowers a simple and straightforward way to file complaints and provide feedback about federal student loan lenders, servicers, collections agencies, and institutions of higher education. Students and borrowers will be able to ensure that their complaints will be directed to the right party for timely resolution, and the Department of Education will be able to more quickly respond to issues and strengthen its efforts to protect the integrity of the student financial aid programs." The Department of Education has charged Federal Student Aid with the development and oversight of this new collection.

Dated: December 4, 2015.

**Kate Mullan,**

*Acting Director, Information Collection Clearance Division, Office of the Chief Privacy Officer, Office of Management.*

[FR Doc. 2015-31060 Filed 12-9-15; 8:45 am]

**BILLING CODE 4000-01-P**

## DEPARTMENT OF EDUCATION

[Docket No.: ED-2015-ICCD-0136]

### Agency Information Collection Activities; Comment Request; Client Assistance Program (CAP)

**AGENCY:** Office of Special Education and Rehabilitative Services (OSERS), Department of Education (ED).

**ACTION:** Notice.

**SUMMARY:** In accordance with the Paperwork Reduction Act of 1995 (44 U.S.C. chapter 3501 *et seq.*), ED is proposing an extension of an existing information collection.

**DATES:** Interested persons are invited to submit comments on or before February 8, 2016.

**ADDRESSES:** To access and review all the documents related to the information collection listed in this notice, please use <http://www.regulations.gov> by searching the Docket ID number ED-2015-ICCD-0136. Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at <http://www.regulations.gov> by selecting the Docket ID number or via postal mail,

commercial delivery, or hand delivery. Please note that comments submitted by fax or email and those submitted after the comment period will not be accepted. Written requests for information or comments submitted by postal mail or delivery should be addressed to the Director of the Information Collection Clearance Division, U.S. Department of Education, 400 Maryland Avenue SW., LBJ, Room 2E115, Washington, DC 20202-4537.

**FOR FURTHER INFORMATION CONTACT:** For specific questions related to collection activities, please contact Jim Doyle, (202) 245-6630.

**SUPPLEMENTARY INFORMATION:** The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

*Title of Collection:* Client Assistance Program (CAP).

*OMB Control Number:* 1820-0520.

*Type of Review:* An extension of an existing information collection.

*Respondents/Affected Public:* Individuals or Households.

*Total Estimated Number of Annual Responses:* 57.

*Total Estimated Number of Annual Burden Hours:* 9.

*Abstract:* This form is used by states to request funds to establish and carry out Client Assistance Programs (CAP). CAP is mandated by the Rehabilitation Act of 1973, as amended (Rehabilitation

Act), to assist consumers and applicants in their relationships with projects, programs and services provided under the Rehabilitation Act including the Vocational Rehabilitation program.

Dated: December 4, 2015.

**Tomakie Washington,**

*Acting Director, Information Collection Clearance Division, Office of the Chief Privacy Officer, Office of Management.*

[FR Doc. 2015-31081 Filed 12-9-15; 8:45 am]

**BILLING CODE 4000-01-P**

## DEPARTMENT OF ENERGY

### Federal Energy Regulatory Commission

#### Combined Notice Of Filings #1

Take notice that the Commission received the following electric rate filings:

*Docket Numbers:* ER04-1164-001.

*Applicants:* NRG Wholesale Generation LP.

*Description:* Informational Filing of NRG Wholesale Generation LP regarding planned transfer of the Seward Generating Station.

*Filed Date:* 11/25/15.

*Accession Number:* 20151125-5423.

*Comments Due:* 5 p.m. ET 12/16/15.

*Docket Numbers:* ER10-2331-049; ER14-630-025; ER10-2319-040; ER10-2317-040; ER13-1351-022; ER10-2330-047.

*Applicants:* J.P. Morgan Ventures Energy Corporation, AlphaGen Power LLC, BE Alabama LLC, BE CA LLC, Florida Power Development LLC, Utility Contract Funding, L.L.C.

*Description:* Notice of Non-Material Change in Status of JPMorgan Sellers.

*Filed Date:* 12/4/15.

*Accession Number:* 20151204-5143.

*Comments Due:* 5 p.m. ET 12/28/15.

*Docket Numbers:* ER16-98-002.

*Applicants:* Windom Transmission, LLC.

*Description:* Tariff Amendment: Amendments to Filings of Transmission and Interconnection Agreements to be effective 12/15/2015.

*Filed Date:* 12/4/15.

*Accession Number:* 20151204-5000.

*Comments Due:* 5 p.m. ET 12/28/15.

*Docket Numbers:* ER16-100-001.

*Applicants:* Windom Transmission, LLC.

*Description:* Tariff Amendment: Amendments to Filings of Transmission and Interconnection Agreements to be effective 12/15/2015.

*Filed Date:* 12/4/15.

*Accession Number:* 20151204-5001.

*Comments Due:* 5 p.m. ET 12/28/15.