

**FOR FURTHER INFORMATION CONTACT:** Fred Licari, 571-372-0493.

**SUPPLEMENTARY INFORMATION:**

*Title, Associated Form and OMB Number:* Personnel Security System Access Request (PSSAR) Form; DD Form 2962; OMB Control Number 0704-XXXX.

*Type of Request:* New.

*Number of Respondents:* 44,000.

*Responses per Respondent:* 1.

*Annual Responses:* 44,000.

*Average Burden per Response:* 10 minutes.

*Annual Burden Hours:* 7,333.

*Needs and Uses:* JPAS requires personal data collection to facilitate the initiation, investigation and adjudication of information relevant to DoD security clearances and employment suitability determinations for military, civilian employees and contractors seeking such credentials. Security Managers working in private companies that contract with DoD and require access to JPAS to update security-related information about their company's employees must complete DD Form 2962 to access JPAS. Completion of the form assures users have met the requirements for access to the system of record.

*Affected Public:* Business or other for-profit.

*Frequency:* On occasion.

*Respondent's Obligation:* Voluntary.

*OMB Desk Officer:* Ms. Jasmeet Seehra.

Written comments and recommendations on the proposed information collection should be emailed to Ms. Jasmeet Seehra, DoD Desk Officer, at [Oira\\_submission@omb.eop.gov](mailto:Oira_submission@omb.eop.gov). Please identify the proposed information collection by DoD Desk Officer and the Docket ID number and title of the information collection.

You may also submit comments and recommendations, identified by Docket ID number and title, by the following method:

- *Federal eRulemaking Portal:* <http://www.regulations.gov>. Follow the instructions for submitting comments.

*Instructions:* All submissions received must include the agency name, Docket ID number and title for this **Federal Register** document. The general policy for comments and other submissions from members of the public is to make these submissions available for public viewing on the Internet at <http://www.regulations.gov> as they are received without change, including any personal identifiers or contact information.

*DOD Clearance Officer:* Mr. Frederick Licari.

Written requests for copies of the information collection proposal should be sent to Mr. Licari at WHS/ESD Directives Division, 4800 Mark Center Drive, East Tower, Suite 02G09, Alexandria, VA 22350-3100.

Dated: August 3, 2015.

**Aaron Siegel,**

*Alternate OSD Federal Register Liaison Officer, Department of Defense.*

[FR Doc. 2015-19376 Filed 8-6-15; 8:45 am]

**BILLING CODE 5001-06-P**

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## DEPARTMENT OF EDUCATION

### International Resource Information System (IRIS); Title; OMB Number; Correction

**AGENCY:** Department of Education.

**ACTION:** Correction Notice.

**SUMMARY:** On August 4, 2015 the U.S. Department of Education published a 30-day comment period notice in the **Federal Register** Page 46253 Column 3; Page 46254, Column 1 seeking public comment for an information collection Docket ID Number ED-2014-ICCD-0154 entitled, "Evaluation of the Pell Grant Experiments under the Experimental Sites Initiative". ED is requesting a correction to the Title and OMB Number. The correct title is International Resource Information System (IRIS), and the correct OMB Number is 1840-0759.

The Acting Director, Information Collection Clearance Division, Office of the Chief Privacy Officer, Office of Management, hereby issues a correction notice as required by the Paperwork Reduction Act of 1995.

Dated: August 4, 2015.

**Kate Mullan,**

*Acting Director, Information Collection Clearance Division, Privacy, Information and Records Management Services, Office of Management.*

[FR Doc. 2015-19442 Filed 8-6-15; 8:45 am]

**BILLING CODE 4000-01-P**

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## DEPARTMENT OF EDUCATION

[Docket No.: ED-2015-ICCD-0099]

### Agency Information Collection Activities; Comment Request; Student Assistance General Provisions—Student Right-to-Know (SRK)

**AGENCY:** Federal Student Aid (FSA), Department of Education (ED).

**ACTION:** Notice.

**SUMMARY:** In accordance with the Paperwork Reduction Act of 1995 (44

U.S.C. chapter 3501 *et seq.*), ED is proposing an extension of an existing information collection.

**DATES:** Interested persons are invited to submit comments on or before October 6, 2015.

**ADDRESSES:** To access and review all the documents related to the information collection listed in this notice, please use <http://www.regulations.gov> by searching the Docket ID number ED-2015-ICCD-0099. Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at <http://www.regulations.gov> by selecting the Docket ID number or via postal mail, commercial delivery, or hand delivery. *Please note that comments submitted by fax or email and those submitted after the comment period will not be accepted.* Written requests for information or comments submitted by postal mail or delivery should be addressed to the Director of the Information Collection Clearance Division, U.S. Department of Education, 400 Maryland Avenue SW., LBJ, Room 2E103, Washington, DC 20202-4537.

**FOR FURTHER INFORMATION CONTACT:** For specific questions related to collection activities, please contact Beth Grebeldinger, 202-377-4018.

**SUPPLEMENTARY INFORMATION:** The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in

response to this notice will be considered public records.

*Title of Collection:* Student Assistance General Provisions—Student Right-to-Know (SRK).

*OMB Control Number:* 1845–0004.

*Type of Review:* An extension of an existing information collection.

*Respondents/Affected Public:* Private Sector, State, Local and Tribal Governments.

*Total Estimated Number of Annual Responses:* 30,022.

*Total Estimated Number of Annual Burden Hours:* 18,670.

*Abstract:* Eligible participating institutions are required to provide this SRK information to all enrolled students, prospective students prior to their enrolling or entering into a financial obligation with the school as well as to institution's employees. The regulations in 34 CFR 668.41 relate to the required annual notices an institution must provide to current and prospective students and current and prospective employees as well as information that must be made available to any party who requests it, including the methods that the information may be disclosed. The regulations in 34 CFR 668.45 relate to the required calculation and availability of an institution's completion or graduation rates of its certificate or degree seeking, first-time, full-time undergraduate students using the Department's Integrated Postsecondary Education Data System (IPEDS) Web site.

Dated: August 4, 2015.

**Kate Mullan,**

*Acting Director, Information Collection Clearance Division, Office of the Chief Privacy Officer, Office of Management.*

[FR Doc. 2015–19443 Filed 8–6–15; 8:45 am]

**BILLING CODE 4000–01–P**

## DEPARTMENT OF EDUCATION

[Docket No.: ED–2015–ICCD–0067]

### Agency Information Collection Activities; Submission to the Office of Management and Budget for Review and Approval; Comment Request; Assessing the Role of Noncognitive and School Environmental Factors in Students' Transitions to High School in New Mexico

**AGENCY:** Department of Education (ED), Institute of Education Sciences (IES).

**ACTION:** Notice.

**SUMMARY:** In accordance with the Paperwork Reduction Act of 1995 (44 U.S.C. chapter 3501 *et seq.*), ED is proposing a new information collection.

**DATES:** Interested persons are invited to submit comments on or before September 8, 2015.

**ADDRESSES:** To access and review all the documents related to the information collection listed in this notice, please use <http://www.regulations.gov> by searching the Docket ID number ED–2015–ICCD–0067 Comments submitted in response to this notice should be submitted electronically through the Federal eRulemaking Portal at <http://www.regulations.gov> by selecting the Docket ID number or via postal mail, commercial delivery, or hand delivery. *Please note that comments submitted by fax or email and those submitted after the comment period will not be accepted.* Written requests for information or comments submitted by postal mail or delivery should be addressed to the Director of the Information Collection Clearance Division, U.S. Department of Education, 400 Maryland Avenue SW., LBJ, Room 2E105, Washington, DC 20202–4537.

**FOR FURTHER INFORMATION CONTACT:** For specific questions related to collection activities, please contact Christopher Boccanfuso, 202–219–1674.

**SUPPLEMENTARY INFORMATION:** The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

*Title of Collection:* Assessing the Role of Noncognitive and School

Environmental Factors in Students' Transitions to High School in New Mexico.

*OMB Control Number:* 1850—NEW.

*Type of Review:* A new information collection.

*Respondents/Affected Public:* State, Local and Tribal Governments.

*Total Estimated Number of Annual Responses:* 2,591.

*Total Estimated Number of Annual Burden Hours:* 773.

*Abstract:* The study will examine relationships between non-cognitive factors (e.g., growth mindset, learning strategies, and self-efficacy) and school environment and contextual factors (e.g., perceptions of school safety, supportive teachers and counselors, usefulness of academic work) and three measures of successful 9th grade transitions—overall freshman GPA, number of 9th grade course failures, and freshman year attendance for three districts in New Mexico. It will also examine whether non-cognitive and school environment factors contribute to the prediction of successful 9th grade transitions after academic factors have been taken into account. The study will use data that will be collected via a survey that was created with assistance from members of the New Mexico Achievement Gap Alliance. The survey data will be used in combination with extant student-level academic and demographic data that will be obtained from the New Mexico Public Education Department. This study will also include comparisons between Hispanic, Native American and white students.

Dated: August 4, 2015.

**Stephanie Valentine,**

*Acting Director, Information Collection Clearance Division, Office of the Chief Privacy Officer, Office of Management.*

[FR Doc. 2015–19468 Filed 8–6–15; 8:45 am]

**BILLING CODE 4000–01–P**

## DEPARTMENT OF ENERGY

### Federal Energy Regulatory Commission

[Docket No. ER15–2367–000]

### Nittany Energy, LLC; Supplemental Notice That Initial Market-Based Rate Filing Includes Request for Blanket Section 204 Authorization

This is a supplemental notice in the above-referenced proceeding of Nittany Energy, LLC's application for market-based rate authority, with an accompanying rate tariff, noting that such application includes a request for blanket authorization, under 18 CFR