the restriction on providing Pell Grants to individuals incarcerated in Federal or State penal institutions influences participation in education opportunities as well as academic and life outcomes. The experiment will also examine whether the waiver creates any challenges or obstacles to an institution's administration of the title IV HEA programs.

### Description

This experiment will provide a waiver of the statutory provision that a student who is incarcerated in a Federal or State penal institution may not receive a Pell Grant. The experiment will allow some otherwise eligible students who are incarcerated in Federal or State penal institutions to receive a Pell Grant to help cover some of the costs of their participation in a postsecondary education and training program developed and offered by the participating postsecondary educational institution. This experiment only waives specific requirements of the title IV HEA programs. Additional restrictions or requirements associated with postsecondary study imposed by postsecondary institutions or correctional institutions may still apply. Students' eligibility to receive Federal Pell Grants aid under this experiment would remain subject to those requirements.

The education and training programs offered by the postsecondary institution must meet all title IV HEA program eligibility requirements. While the program must be credit-bearing and result in a certificate or degree, up to one full year of remedial coursework is allowed for students in need of academic support.

The experiment will require that participating institutions:

- Partner with one or more Federal or State correctional facilities to offer one or more title IV HEA eligible academic programs to incarcerated students;
- Work with the partnering correctional facilities to encourage interested students to submit a FAFSA;
- Only disburse Pell Grant funding to otherwise eligible students who will eventually be eligible for release from the correctional facility, while giving priority to those who are likely to be released within five years of enrollment in the educational program;
- Only enroll students in postsecondary education and training programs that prepare them for high-demand occupations from which they are not legally barred from entering due to restrictions on formerly incarcerated individuals obtaining any necessary

licenses or certifications for those occupations;

- Disclose to interested students and to the Department information about any portions of a program of study that, by design, cannot be completed while students are incarcerated, as well as the options available for incarcerated students to complete any remaining program requirements post-release;
- As appropriate, offer students the opportunity to continue their enrollment in the academic program if the student is released from prison prior to program completion; and
- Inform students of the academic and financial options available if they are not able to complete the academic program while incarcerated. This includes whether the students can continue in the program after release, transfer credits earned in the program to another program offered by the institution, or transfer credits earned in the program to another postsecondary institution.

Participating institutions, in partnership with Federal or State correctional facilities, will also submit their plans for providing academic and career guidance, as well as transition services to their incarcerated students to support successful reentry.

The Pell Grant funds made available to eligible students through this experiment are intended to supplement, not supplant, existing investments in postsecondary prison-based education programs by either the postsecondary institution, the correctional facility, or outside sources.

### Waivers

Institutions selected for this experiment will be exempt from, or will be granted waivers from, section401(b)(6) of the HEA; and 34 CFR 668.32(c)(2)(ii), which provides that students who are incarcerated in any Federal or State penal institution are not eligible to receive Pell Grant funding.

The waiver described in this notice does not apply to individuals subject to an involuntary civil commitment upon completion of a period of incarceration for a forcible or nonforcible sexual offense.

All other provisions and regulations of the title IV HEA student assistance programs will remain in effect.

Accessible Format: Individuals with disabilities can obtain this document in an accessible format (e.g., braille, large print, audiotape, or compact disc) on request to the contact person listed under FOR FURTHER INFORMATION CONTACT.

Electronic Access to This Document: The official version of this document is the document published in the **Federal Register**. Free Internet access to the official edition of the **Federal Register** and the Code of Federal Regulations is available via the Federal Digital System at: www.gpo.gov/fdsys. At this site you can view this document, as well as all other documents of this Department published in the **Federal Register**, in text or PDF. To use PDF, you must have Adobe Acrobat Reader, which is available free at the site.

You may also access documents of the Department published in the **Federal Register** by using the article search feature at: www.federalregister.gov. Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department.

Delegation of Authority: The Secretary of Education has delegated authority to Jamienne S. Studley, Deputy Under Secretary, to perform the functions and duties of the Assistant Secretary for Postsecondary Education.

Program Authority: HEA, section 487A(b); 20 U.S.C. 1094a(b).

Dated: July 29, 2015.

### Jamienne S. Studley,

Deputy Under Secretary.

[FR Doc. 2015-18994 Filed 7-31-15; 8:45 am]

BILLING CODE 4000-01-P

## DEPARTMENT OF EDUCATION

Federal Need Analysis Methodology for the 2016–17 Award Year—Federal Pell Grant, Federal Perkins Loan, Federal Work-Study, Federal Supplemental Educational Opportunity Grant, William D. Ford Federal Direct Loan, Iraq and Afghanistan Service Grant and TEACH Grant Programs; Correction

**AGENCY:** Federal Student Aid, Department of Education. **ACTION:** Notice; correction.

Catalog of Federal Domestic Assistance (CFDA) Numbers: 84.063; 84.038; 84.033; 84.007; 84.268; 84.408; 84.379.

summary: On May 27, 2015, we published in the Federal Register a notice announcing the annual updates to the tables used in the statutory Federal Need Analysis Methodology that determines a student's expected family contribution for award year 2016–17. Section 478 of the Higher Education Act of 1965, as amended, requires the Secretary to annually update four tables for price inflation. This notice corrects the Education Savings and Asset Protection Allowance tables.

### FOR FURTHER INFORMATION CONTACT:

Marya Dennis, U.S. Department of Education, Room 63G2, Union Center Plaza, 830 First Street NE., Washington, DC 20202–5454. Telephone: (202) 377– 3385.

If you use a telecommunications device for the deaf (TDD) or a text telephone (TTY), call the Federal Relay Service, toll free, at 1–800–877–8339.

#### SUPPLEMENTARY INFORMATION:

### Correction

In the **Federal Register** of May 27, 2015 (80 FR 30217), we replace the tables included in section "3. Education Savings and Asset Protection Allowance" on pages 30218 through 30221 with the following tables. This allowance protects a portion of Net

Worth (assets less debts) from being considered available for postsecondary educational expenses. There are three asset protection allowance tables: One for parents of dependent students, one for independent students with dependents other than a spouse, and one for independent students without dependents other than a spouse.

## PARENTS OF DEPENDENT STUDENTS

If the case of the address except in	And they are	
If the age of the older parent is	Married	Single
	Then the education savings and asset protection allowance is—	
25 or less	0	0
26	1,000	500
27	2,100	1,100
28	3,100	1,600
29	4,100	2,100
30	5,200	2,600
31	6,200	3,200
32	7,200	3,700
33	8,300	4,200
	1 ' 1	4,700
34	9,300	,
35	10,300	5,300
36	11,400	5,800
37	12,400	6,300
38	13,400	6,800
39	14,500	7,400
40	15,500	7,900
41	15,900	8,100
42	16,300	8,300
43	16,600	8,500
44	17,000	8,600
45	17,400	8,800
46	17,800	9,000
47	18,300	9,200
48	18,700	9,400
	1 ' 1	9,700
49	19,200	
50	19,700	9,900
51	20,200	10,100
52	20,700	10,400
53	21,300	10,600
54	21,800	10,900
55	22,400	11,100
56	23,000	11,400
57	23,700	11,700
58	24,300	12,000
59	25,000	12,300
60	25,700	12,600
61	26,400	12,900
62	27,200	13,200
63	27,900	13,600
	28,800	13,900
65 or older	29,600	14,300

### INDEPENDENT STUDENTS WITH DEPENDENTS OTHER THAN A SPOUSE

If the age of the student is	And they are	
	Married	Single
	Then the education savings and asset protection allowance is—	
25 or less	0 1,000 2,100 3,100	0 500 1,100 1,600

# INDEPENDENT STUDENTS WITH DEPENDENTS OTHER THAN A SPOUSE—Continued

	And they are	And they are	
If the age of the student is	Married	Single	
29	4,100	2.100	
30	5,200	2,600	
31	6,200	3,200	
32	7,200	3,700	
33	8,300	4,200	
34	9,300	4,700	
35	10,300	5,300	
36	11,400	5,800	
37	12,400	6,300	
38	13,400	6,800	
39	14,500	7,400	
40	15,500	7,900	
41	15,900	8,100	
42	16,300	8,300	
43	16,600	8,500	
44	17,000	8,600	
45	17,400	8,800	
46	17,800	9,000	
47	18,300	9,200	
48	18,700	9.400	
49	19,200	9,700	
50	19,700	9.900	
51	20,200	10,100	
	20,700	10,100	
53	21,300	10,600	
54	21,800	10,900	
55	22,400	11,100	
56	23,000	11,400	
57	23,700	11,700	
58	24,300	12,000	
59	25,000	12,300	
60	25,700	12,600	
61	26,400	12,900	
62	27,200	13,200	
63	27,900	13,600	
64	28,800	13,900	
65 or older	29,600	14,300	

# INDEPENDENT STUDENTS WITHOUT DEPENDENTS OTHER THAN A SPOUSE

	And they are		
If the age of the student is		Married	Single
		Then the education savings and asset protection allowance is—	
25	or less	0	0
26		1,000	500
27		2,100	1,100
28		3,100	1,600
29		4,100	2,100
30		5,200	2,600
31		6,200	3,200
32		7,200	3,700
33		8,300	4,200
34		9,300	4,700
35		10,300	5,300
36		11,400	5,800
37		12,400	6,300
38		13,400	6,800
39		14,500	7,400
40		15,500	7,900
41		15,900	8,100
42		16,300	8,300
43		16,600	8,500
44		17,000	8,600
45		17,400	8,800
46		17,800	9,000
47		18,300	9,200

### INDEPENDENT STUDENTS WITHOUT DEPENDENTS OTHER THAN A SPOUSE—Continued

If the age of the student is	And they are	
	Married	Single
48	18,700	9,400
49	19,200	9,700
50	19,700	9,900
51	20,200	10,100
52	20,700	10,400
53	21,300	10,600
54	21,800	10,900
55	22,400	11,100
56	23,000	11,400
57	23,700	11,700
58	24,300	12,000
59	25,000	12,300
60	25,700	12,600
61	26,400	12,900
62	27,200	13,200
63	27,900	13,600
64	28,800	13,900
65 or older	29,600	14,300

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You may also access documents of the Department published in the **Federal Register** by using the article search feature at: www.federalregister.gov.

Specifically, through the advanced search feature at this site, you can limit your search to documents published by the Department.

Program Authority: 20 U.S.C. 1087rr.

Dated: July 28, 2015.

### James W. Runcie,

 $\label{lem:chief-operating-officer-Federal Student Aid.} \begin{tabular}{ll} FR Doc. 2015–18991 Filed 7–31–15; 8:45 am \end{tabular}$ 

BILLING CODE 4000-01-P

### **DEPARTMENT OF ENERGY**

# Federal Energy Regulatory Commission

[Docket No. EF15-7-000]

### Western Area Power Administration; Notice of Filing

Take notice that on July 22, 2015, the Western Area Power Administration submitted tariff filing per 300.10: DSW\_BCP\_WAPA 171–20150721 to be effective 10/1/2015.

Any person desiring to intervene or to protest this filing must file in accordance with Rules 211 and 214 of the Commission's Rules of Practice and Procedure (18 CFR 385.211, 385.214). Protests will be considered by the Commission in determining the appropriate action to be taken, but will not serve to make protestants parties to the proceeding. Any person wishing to become a party must file a notice of intervention or motion to intervene, as appropriate. Such notices, motions, or protests must be filed on or before the comment date. On or before the comment date, it is not necessary to serve motions to intervene or protests on persons other than the Applicant.

The Commission encourages electronic submission of protests and interventions in lieu of paper using the "eFiling" link at http://www.ferc.gov. Persons unable to file electronically should submit an original and 5 copies of the protest or intervention to the Federal Energy Regulatory Commission, 888 First Street NE., Washington, DC 20426.

This filing is accessible on-line at http://www.ferc.gov, using the "eLibrary" link and is available for review in the Commission's Public Reference Room in Washington, DC. There is an "eSubscription" link on the Web site that enables subscribers to receive email notification when a document is added to a subscribed docket(s). For assistance with any FERC Online service, please email FERCOnlineSupport@ferc.gov, or call (866) 208–3676 (toll free). For TTY, call (202) 502–8659.

Comment Date: 5:00 p.m. Eastern Time on August 21, 2015.

Dated: July 28, 2015.

Nathaniel J. Davis, Sr.,

 $Deputy\ Secretary.$ 

[FR Doc. 2015-18966 Filed 7-31-15; 8:45 am]

BILLING CODE 6717-01-P

### **DEPARTMENT OF ENERGY**

# Federal Energy Regulatory Commission

## **Combined Notice of Filings #2**

Take notice that the Commission received the following electric rate filings:

Docket Numbers: ER15–623–006. Applicants: PJM Interconnection, L.L.C.

Description: Compliance filing: Second Compliance Filing per July 22, 2015 Order in Docket No. ER15–623 to be effective 7/22/2015.

Filed Date: 7/28/15.

 $\begin{tabular}{ll} Accession Number: 20150728-5167. \\ Comments Due: 5 p.m. ET 8/18/15. \\ \end{tabular}$ 

Docket Numbers: ER15–2282–001. Applicants: Sierra Pacific Power Company.