

The TEACH Grant: Effective Implementation Through Partnership

March 19, 2026

© 2010-2026 by National Association of Student Financial Aid Administrators (NASFAA). All rights reserved.

NASFAA has prepared this document for use only by personnel, licensees, and members. The information contained herein is protected by copyright. No part of this document may be reproduced, translated, or transmitted in any form or by any means, electronically or mechanically, without prior written permission from NASFAA.

NASFAA SHALL NOT BE LIABLE FOR TECHNICAL OR EDITORIAL ERRORS OR OMISSIONS CONTAINED HEREIN; NOR FOR INCIDENTAL OR CONSEQUENTIAL DAMAGES RESULTING FROM THE FURNISHING, PERFORMANCE, OR USE OF THIS MATERIAL.

This publication contains material related to the federal student aid programs under Title IV of the Higher Education Act and/or Title VII or Title VIII of the Public Health Service Act. While we believe that the information contained herein is accurate and factual, this publication has not been reviewed or approved by the U.S. Department of Education, the Department of Health and Human Services, or the Department of the Interior.

The Free Application for Federal Student Aid (FAFSA®) is a registered trademark of the U.S. Department of Education.

NASFAA reserves the right to revise this document and/or change product features or specifications without advance notice.

March 2026



AACTE & NASFAA's Webinar The TEACH Grant: Effective Implementation Through Partnership

Presented March 19, 2026




Welcome to AACTE & NASFAA Webinar:
**The TEACH Grant: Effective
Implementation Through
Partnership**




March 19, 2026

1


Webinar Housekeeping – Welcome!


 Audio is streaming - select the "CC" icon to display captions

 Download the handout(s)

 Submit your questions

 Print your certificate

 Chat with attendees

 Complete the survey

Slide 2 © 2026 NASFAA

2

Opening Remarks



Jacqueline King, Ph.D
*Senior Consultant,
AACTE*



Karen McCarthy
*Vice President of Public Policy
and Federal Relations,
NASFAA*

Slide 3 © 2026 NASFAA

3

Introductions



Chris Arnold
➤ Vice President of Student
Financial Aid
➤ Grand Canyon University



Meredith Critchfield, Ph.D.
➤ Dean, College of Education
➤ Grand Canyon University



Sarah Austin
➤ Policy Analyst
➤ NASFAA



Benjamin Forsyth, Ph.D.
➤ Associate Dean, Undergraduate
Studies and Teacher Education in
the College of Education
➤ University of Northern Iowa



Allie Bredman
➤ Financial Aid Counselor
➤ University of Northern Iowa

Slide 4 © 2026 NASFAA

4




Poll Question

Does your institution currently award the TEACH Grant?

- Yes
- No
- I'm not sure

Slide 5 © 2026 NASFAA

5



Poll Question

How many years has your institution offered the TEACH Grant?

- 1-3 years
- 4-7 years
- 7-10 years
- Over 10 years

Slide 7 © 2026 NASFAA

7



AACTE & NASFAA's Webinar The TEACH Grant: Effective Implementation Through Partnership Presented March 19, 2026



Overview of the TEACH Grant Program

Slide 9 © 2026 NASFAA

9

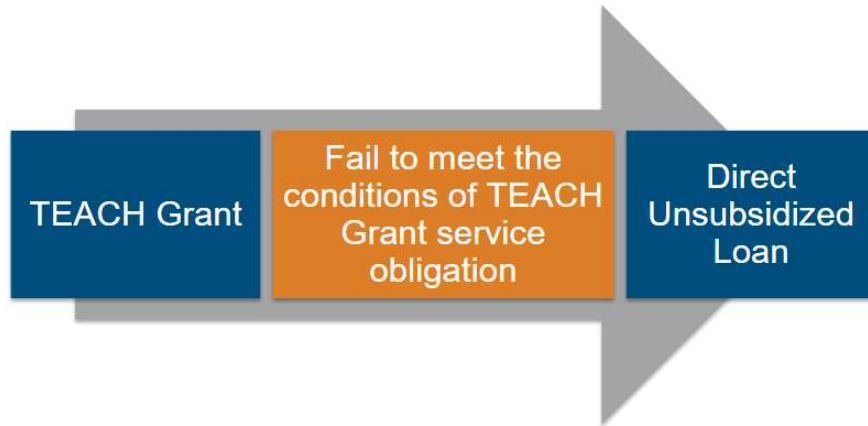
TEACH Grants

- Teacher Education Assistance for College and Higher Education (TEACH) Grant
- Encourage students to serve as highly-qualified teachers
 - In high-need fields
 - At a school or educational service industry that serves low-income students
 - For at least 4 years within 8 years of completing program for which grant was received

Slide 10 © 2026 NASFAA

10

TEACH Grant Conversion



Slide 11 © 2026 NASFAA

11

Conversion of Grant to Loan

- Must repay total amount of grant funds received and all accrued interest from date of each grant disbursement
- Six-month grace period before entering repayment
- Funds converted to loan do not count toward annual or aggregate Direct Loan limits
- Once converted, it cannot be converted back (other than if reconsideration is approved)

Slide 12 © 2026 NASFAA

12



AACTE & NASFAA's Webinar The TEACH Grant: Effective Implementation Through Partnership Presented March 19, 2026

High-Need Fields

- Bilingual education;
- English language acquisition;
- Foreign language;
- Mathematics;
- Reading specialist;
- Science, including but not limited to computer science;
- Special education; and
- Any other field that has been identified as high need in the annual Teacher Shortage Area Nationwide Listing.

Slide 13 © 2026 NASFAA

13

TEACH Grant-Eligible Institution

- Meet all general institutional and financial eligibility criteria
- Apply for and obtain approval via ED's Application for Approval to Participate in the Federal Student Financial Aid Programs (E-App) website
- Establish itself as TEACH Grant-eligible institution
- Must provide:
 - High-quality teacher preparation baccalaureate or master's degree
 - Teacher certification post-baccalaureate program at undergraduate level
 - Baccalaureate in high-need field and agreement with school that has teacher preparation/certification, or
 - Two-year program fully acceptable into teacher preparation program or high-need baccalaureate

Slide 14 © 2026 NASFAA

14



AACTE & NASFAA's Webinar The TEACH Grant: Effective Implementation Through Partnership Presented March 19, 2026

TEACH Grant-Eligible Program

- Meets general definition of an eligible program in 34 CFR 668.8
- Is designed to prepare an individual to teach as a highly-qualified teacher in a high-need field
- Leads to a baccalaureate or master's degree, or is a postbaccalaureate program of study
 - Doctoral programs are ineligible
- Institution decides which qualifying programs to designate TEACH Grant-eligible

Slide 15 © 2026 NASFAA

15

TEACH Grant-Eligible Students

- Undergraduate student
- Postbaccalaureate teacher certification or credential program student
- Graduate student pursuing master's
- Retiree from other profession, pursuing master's
- Current or former teacher pursuing master's or alternative certification route

Slide 16 © 2026 NASFAA

16



AACTE & NASFAA's Webinar The TEACH Grant: Effective Implementation Through Partnership Presented March 19, 2026

TEACH Grant-Eligible Students

- All recipients must:
 - Submit FAFSA
 - Meet general student eligibility criteria
 - Enroll in TEACH Grant-eligible program at a TEACH Grant-eligible institution
 - Be completing, or intend to complete, coursework necessary to begin required teaching
 - Complete initial and subsequent counseling
 - Sign Agreement to Serve or Repay (Agreement)
- Undergraduate, postbaccalaureate, and graduate students not categorized as current or former teachers or retirees also must:
 - Meet academic achievement requirements
 - Have not earned first baccalaureate if in undergraduate program, or be in first postbaccalaureate program

Slide 17 © 2026 NASFAA

17

TEACH Grant-Eligible Students

- Academic achievement requirements:
 - Score above the 75th percentile on any single battery of any nationally-normed standardized postsecondary admission test (examples: SAT, ACT, GRE)
- OR
- Cumulative 3.25 GPA on 4.0 scale (or numeric equivalent)
 - Undergraduates
 - First year: High school GPA or GPA for all postsecondary classes through most recently completed payment period
 - Other years: GPA through most recently completed payment period
 - Graduate students
 - First payment period: Undergraduate GPA
 - Other years: Graduate GPA through most recently completed payment period

Slide 18 © 2026 NASFAA

18



AACTE & NASFAA's Webinar The TEACH Grant: Effective Implementation Through Partnership Presented March 19, 2026

Calculating TEACH Grant Offers

- Non-need-based aid
- When combined with other aid, may not exceed COA

Cost of attendance (COA)

- Other financial assistance (OFA)

= TEACH Grant amount (up to annual limit)

Slide 19 © 2026 NASFAA

19

TEACH Grant Amounts

- Annual amounts if first disbursed before October 1, 2026 (after reduction of 5.7% from sequestration):
 - Full Time: \$3,772
 - Three-Quarter Time: \$2,829
 - Half Time: \$1,886
 - Less Than Half Time: \$943
- Aggregate amounts:
 - Lifetime combined limit for undergraduate and postbaccalaureate study: \$16,000
 - Lifetime limit for master's level study (not per master's degree): \$8,000

Slide 20 © 2026 NASFAA

20



AACTE & NASFAA's Webinar The TEACH Grant: Effective Implementation Through Partnership Presented March 19, 2026

Teaching Service or Repayment Obligation

- TEACH Grant recipient must teach at least 4 years within 8 years of ceasing enrollment in TEACH Grant-eligible program:
 - At elementary or secondary school or an educational service agency serving low-income students
 - In high-need field
 - As a full-time, highly-qualified teacher
- Multiple service obligations incurred for multiple programs for which grants received

Slide 21 © 2026 NASFAA

21

Counseling, Agreement, Certification Requirements

- Before receiving a TEACH Grant each award year:
 - Initial and Subsequent Counseling, then
 - Agreement to Serve or Repay
- Before ceasing attendance or leaving TEACH Grant-eligible program:
 - Exit counseling
- Once completing service requirement:
 - Certification form, signed by school's chief administrative officer (CAO)
- If TEACH Grant has been converted into a Direct Unsubsidized Loan:
 - Conversion counseling

Slide 22 © 2026 NASFAA

22

Agreement to Serve or Repay

Complete a TEACH Grant *Agreement To Serve or Repay* (Agreement)

The Teacher Education Assistance for College and Higher Education (TEACH) Grant Program provides funds to undergraduate and graduate students who are enrolled in a TEACH Grant-eligible program of study, at a school that participates in the TEACH Grant Program.

To receive a TEACH Grant, students must agree to teach full time for at least four years at a low-income elementary school, secondary school, or educational service agency. They must also meet other requirements.

i Be sure to read the TEACH Agreement carefully, even if you have completed the TEACH Agreement before. The terms and conditions may have changed.

Before receiving a TEACH Grant, you must complete, in this order:

- 1 TEACH Grant Initial and Subsequent Counseling, and then
- 2 An *Agreement to Serve or Repay* (Agreement).
You must complete Initial and Subsequent Counseling and sign a new Agreement each year in which you receive a TEACH Grant.

Upon graduation or withdrawal, you must complete:

- 3 TEACH Grant Exit Counseling

<https://studentaid.gov/teach-agreement/>

Slide 23 © 2026 NASFAA

23

TEACH Grant Certification

TEACH Grant Certification Form

A Teacher Education Assistance for College and Higher Education (TEACH) Grant requires you to complete a teaching service obligation in order to receive the grant. You can fill out this form for each of your four years of required teaching to satisfy your TEACH Grant obligation.

Go to [My Aid](#) to view your previously certified teaching service.

TEACH Grant Recipients

Complete Your TEACH Grant Certification Form

You can certify your qualifying teaching service by filling out the TEACH Grant certification form. You'll then need to get your form signed by your school's chief administrative officer (CAO).

[Log In To Start](#)

OMB No. 1845-0158 • Form Approved

Who Should Complete This?

A TEACH Grant recipient who met all state certification requirements for teaching and taught full time in a high-need field at a low-income elementary

15 minutes

How Long Will It Take?

The application must be completed in a single session. Most people complete the certification form in 15 minutes or less. **Note:** This does not include the

What Do I Need?

- A StudentAid.gov account (verified FSA ID)
- Your personal information ⓘ

<https://studentaid.gov/teach-certification/>

Slide 24 © 2026 NASFAA

24



AACTE & NASFAA's Webinar The TEACH Grant: Effective Implementation Through Partnership Presented March 19, 2026

FAQs from NASFAA Members

• Can We Limit TEACH Grant Eligibility To Graduate Students?

- Yes. The school designates which of its programs are TEACH Grant-eligible, and it may choose to designate only its graduate programs as eligible for TEACH Grants.

• Is Exit Counseling Required For TEACH Grant Recipients Who Change To a Non-TEACH-Eligible Program?

- Yes. The institution must provide the exit counseling within 30 days of learning of such a change in the student's status

• Do School Counselors Or School Nurses Qualify For the TEACH Grant?

- No. In addition to a field being included on the state's list of high-need fields, the student must perform actual qualifying teaching service as a full-time teacher in a high-need field in order to qualify for a TEACH Grant. A guidance counselor or school nurse who does not actually perform qualifying teaching service in a high need field does not qualify for a TEACH Grant.

Slide 25 © 2026 NASFAA

25

FAQs from NASFAA Members

• Can a School Designate Only the Last Two Years Of an Academic Program As TEACH Grant-Eligible?

- Yes. It depends entirely on how the school designates a program as a TEACH Grant-eligible. A school could determine that within a program generally designated as Title IV-eligible, the TEACH Grant-eligible program does not include the first two years. If the school instead designated the entire program as TEACH Grant-eligible beginning in the freshman year, it could not limit TEACH Grant participation to upper-level undergraduates in the program.

• In What Situations Could the 8-year Service Period be Suspended?

- Enrollment in a TEACH Grant-eligible program
- Qualifying active military duty
- Conditions covered by the Family and Medical Leave Act (FMLA)
- Residing in or being employed in a federally declared major disaster area

• Are We Required To Monitor GPA If the Student Qualified For a TEACH Grant By Meeting the 75th Percentile Criterion?

- Once the student has qualified for TEACH by meeting the 75th percentile criterion, the school does not have to monitor that student's GPA at any point in time after that (except for normal satisfactory academic progress for overall student eligibility).

Slide 26 © 2026 NASFAA

26



AACTE & NASFAA's Webinar The TEACH Grant: Effective Implementation Through Partnership Presented March 19, 2026



Panel Discussion

Slide 27 © 2026 NASFAA

27

Federal TEACH Grant at UNI

UNI has actively participated in the TEACH Grant since its inception in 2008.

- During 2024-2025 academic year UNI ranked #2 Nationally in terms of TEACH Grant dollars disbursed to students. 761 UNI students received TEACH Grant funding, totaling over 2.5 million in aid.
- There was a significant increase in eligible students due to the addition of Elementary Education as a high need field in Iowa

Data since 2008 <small>*as of 10-03-2025</small>	Head Count	Percentage of Total
Currently with Grant (either in school or working on teaching obligation)	1927	52.0%
Completed Teaching Obligation	691	18.7%
Converted to Loan	555	15.0%
Paid Loan In Full	528	14.3%
Defaulted Loan	2	0.1%
Total Head Count	3703	100.0%



UNI TEACH Grant Website



28

GRAND CANYON UNIVERSITY®

Facts

- Private non-profit university with a Christian mission located in Phoenix
- One of the largest private universities in the United States
- **300+** acre campus
- NCAA Division 1 Athletics
- **380 programs**, including 153 degree programs, 180 emphases, and 56 certificates, as of December 2025
- Total enrollment of over **132,480** — with more than 24,600 students on campus and over 107,800 learning online, as of Fall 2025

Student Access

- GCU awarded over **\$14.1 million** in National Center for Teacher Preparation scholarships in 2024.
- GCU awarded over **\$11.1 million** in TEACH Grant during the 2024/2025 year.
- In Fall 2025, approximately **43%** of GCU's students at the baccalaureate level received a 25-26 Pell Grant award.



GCU TEACH Grant
Website



29

Q&A



Submit Your Questions

Q&A

Slide 30 © 2026 NASFAA

30

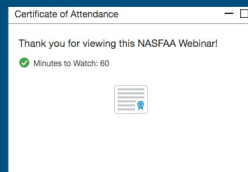


AACTE & NASFAA's Webinar The TEACH Grant: Effective Implementation Through Partnership Presented March 19, 2026

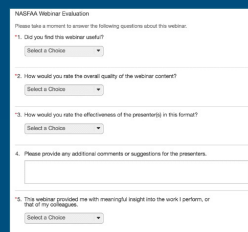
Reminders



Download Your
Certificate of Attendance



Complete the Survey



Slide 31 © 2026 NASFAA

31



NASFAA Training & Events

Nowhere else can you get the **depth and breadth** of the professional development opportunities that NASFAA offers.

Every year, we provide a wide variety of **online, local, and national programs** for experienced, intermediate, and beginning financial aid officers.



Visit
nasfaa.org/training
to learn more!

32



AACTE & NASFAA's Webinar
The TEACH Grant: Effective
Implementation Through Partnership
Presented March 19, 2026



Thank you for attending
today's NASFAA webinar!

What's next?

Please join us for the 2025-26 NASFAA Webinar Series

NASFAA's live webinars bring you the latest information, hot off the press, and allow you to actively engage with NASFAA staff and featured presenters from government, partner organizations, and fellow aid administrators.

All webinars begin at 2:00 pm ET, unless otherwise noted, and last 60 to 90 minutes. Archives are usually available after the webinar for purchase; these archives are also free to webinar package purchasers.



Webinar Schedule for 2025-26

Topic	Air Date
What's New in Federal Tax Information (FTI)	July 23, 2025
Enrollment Reporting	September 3, 2025
What is the DLP? An Overview of NASFAA's Diversity Leadership Program*	September 9, 2025
2026-27 FAFSA Update	October 15, 2025
Blue Icon Advisors, NASFAA Consulting: Hot Topic*	October 28, 2025
Academic Calendars in Action	December 10, 2025
Policy Update Webinar*	December 17, 2025
Verification: 2026-27 (Extended Edition)	January 13, 2026
Top AskRegs for PLUS Loans	January 21, 2026
Inside the Private Loan Marketplace: A Conversation with Industry Leaders	February 4, 2026
Pell Grant Eligibility Changes & Accountability for Low Earnings Outcomes: Takeaways from the OB3 AHEAD Committee	February 6, 2026
Professional Development Panel: Career Pathing in Financial Aid	February 18, 2026
Strengthening Student Support: Connecting Financial Aid, Student Affairs, and Mental Health for Holistic Success	March 18, 2026
Return to Title IV: New Regulations Effective July 1, 2026	March 25, 2026
Blue Icon Advisors, NASFAA Consulting: Hot Topic*	April 7, 2026
Graduate and Professional Community Update*	April 22, 2026
What's New in Consumer Information	May 6, 2026
Annual Business Meeting and Policy Update*	May 13, 2026
TRA Hot Topic	May 27, 2026
NASFAA Quiz Show: Test Your Financial Aid Knowledge	June 10, 2026

*Free to members, does not require purchase of the webinar package.

**The National Association
of Student Financial Aid
Administrators (NASFAA)
provides professional
development for financial
aid administrators; advocates
for public policies that increase
student access and success;
serves as a forum on student
financial aid issues; and is
committed to diversity
throughout all activities.**

© 2026 National Association of Student Financial Aid Administrators



202.785.0453 FAX. 202.785.1487 WWW.NASFAA.ORG