

APPENDIX A—WAIVERS TO TITLE 5, U.S.C.—Continued

Title 5, United States Code	Title 5, Code of Federal Regulations
	5 CFR Part 1400.202 (a)(2)—Waivers and Exceptions to Pre-appointment Investigative Requirements. (1) To the extent necessary, waive the pre-employment investigative requirements thereby enabling STRLs to make a final job offer and establish an EOD prior to a favorable eligibility determination at the Top Secret/SCI level. (2) For positions designated as Top Secret/Special-Sensitive and Critical-Sensitive, apply the same waiver requirements for pre-appointment investigations in accordance with 5 CFR 1400.202(a)(2)(ii) for Critical-Sensitive positions with the following changes: <ul style="list-style-type: none"> <li>a. An emergency or a national interest necessitating a pre-employment investigation waiver would include an STRL's inability to meet mission requirements.</li> <li>b. An agency or agency head would be defined as an STRL to allow for the provisions regarding security eligibility as described in this FRN.</li> </ul>

APPENDIX B—AUTHORIZED STRLS AND Federal Register NOTICES

STRL	Federal Register Notice
Air Force Research Laboratory .....	61 FR 60400 amended by 75 FR 53076.
Joint Warfare Analysis Center .....	85 FR 29414.
Combat Capabilities Development Command Armaments Center .....	76 FR 3744.
Army Research Institute for Behavioral and Social Sciences .....	Not yet published.
Combat Capabilities Development Command Army Research Laboratory.	63 FR 10680.
Combat Capabilities Development Command Aviation and Missile Center.	62 FR 34906 and 62 FR 34876 amended by 65 FR 53142 (AVRDEC and AMRDEC merged together).
Combat Capabilities Development Command Chemical Biological Center.	74 FR 68936.
Combat Capabilities Development Command Command, Control, Communications, Computers, Cyber, Intelligence, Surveillance, and Reconnaissance Center.	66 FR 54872.
Engineer Research and Development Center .....	63 FR 14580 amended by 65 FR 32135.
Combat Capabilities Development Command Ground Vehicle Systems Center.	76 FR 12508.
Medical Research and Development Command .....	63 FR 10440.
Combat Capabilities Development Command Soldier Center .....	74 FR 68448.
Technical Center, U.S. Army Space and Missile Defense Command ....	85 FR 3339.
Naval Air Warfare Center .....	76 FR 8530.
Naval Facilities Engineering Command Engineering and Expeditionary Warfare Center.	Not yet published.
Naval Medical Research Center .....	Not yet published.
Naval Research Laboratory .....	64 FR 33970.
Naval Sea Systems Command Warfare Centers .....	62 FR 64050.
Office of Naval Research .....	75 FR 77380.
Navy Information Warfare Center Atlantic and Pacific .....	76 FR 1924.

Dated: September 10, 2020.

Aaron T. Siegel,

Alternate OSD Federal Register Liaison Officer, Department of Defense.

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**DEPARTMENT OF EDUCATION**

[Docket No.: ED-2020-SCC-0108]

**Agency Information Collection Activities; Submission to the Office of Management and Budget for Review and Approval; Comment Request; HBCU Capital Financing Program Deferral Applications**

**AGENCY:** Office of Postsecondary Education, Department of Education (ED).

**ACTION:** Notice

**SUMMARY:** In accordance with the Paperwork Reduction Act of 1995, ED is proposing an ICR Extension.

**DATES:** Interested persons are invited to submit comments on or before October 16, 2020.

**ADDRESSES:** Written comments and recommendations for proposed information collection requests should be sent within 30 days of publication of this notice to [www.reginfo.gov/public/do/PRAMain](http://www.reginfo.gov/public/do/PRAMain). Find this particular information collection request by selecting “Department of Education” under “Currently Under Review,” then check “Only Show ICR for Public Comment” checkbox.

**FOR FURTHER INFORMATION CONTACT:** For specific questions related to collection activities, please contact Don Watson, (202) 453-6166.

**SUPPLEMENTARY INFORMATION:** The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

*Title of Collection:* HBCU Capital Financing Program Deferment Applications.

*OMB Control Number:* 1840-0845.

*Type of Review:* An Extension of an Existing Information Collection.

*Respondents/Affected Public:* Private Sector; State, Local, and Tribal Governments.

*Total Estimated Number of Annual Responses:* 50.

*Total Estimated Number of Annual Burden Hours:* 50.

*Abstract:* In the Coronavirus Aid, Relief, and Economic Security Act (CARES Act), Public Law 116-136 (March 27, 2020), Congress provided authority for deferments due to a qualifying emergency. Generally, the CARES Act provides that the Secretary may grant a deferment to recipients of Program loans, regardless of whether the recipient is a public or private HBCU, for the duration of the coronavirus-related emergency. The Department has developed an application for HBCUs to seek a deferment of a Program loan under the CARES Act. This application will allow a Program participant to request the deferment and submit information for the Department's required report to Congress regarding its

use of its CARES Act authority to grant the deferments.

Dated: September 11, 2020.

**Kate Mullen,**

*PRA Coordinator, Strategic Collections and Clearance Governance and Strategy Division, Office of Chief Data Officer, Office of Planning, Evaluation and Policy Development.*

[FR Doc. 2020-20414 Filed 9-15-20; 8:45 am]

**BILLING CODE 4000-01-P**

## DEPARTMENT OF EDUCATION

[Docket No.: ED-2020-SCC-0098]

### Agency Information Collection Activities; Submission to the Office of Management and Budget for Review and Approval; Comment Request; Report of Children Receiving Early Intervention Services in Accordance With Part C; Report of Program Settings in Accordance With Part C; Report on Infants and Toddlers Exiting Part C]

**AGENCY:** Office of Special Education and Rehabilitation, Department of Education (ED).

**ACTION:** Notice.

**SUMMARY:** In accordance with the Paperwork Reduction Act of 1995, ED is proposing an extension without change of a currently approved collection.

**DATES:** Interested persons are invited to submit comments on or before October 16, 2020.

**ADDRESSES:** Written comments and recommendations for proposed information collection requests should be sent within 30 days of publication of this notice to [www.reginfo.gov/public/do/PRAMain](http://www.reginfo.gov/public/do/PRAMain). Find this particular information collection request by selecting "Department of Education" under "Currently Under Review," then check "Only Show ICR for Public Comment" checkbox.

**FOR FURTHER INFORMATION CONTACT:** For specific questions related to collection activities, please contact Amy Bae, 202-245-8372.

**SUPPLEMENTARY INFORMATION:** The Department of Education (ED), in accordance with the Paperwork Reduction Act of 1995 (PRA) (44 U.S.C. 3506(c)(2)(A)), provides the general public and Federal agencies with an opportunity to comment on proposed, revised, and continuing collections of information. This helps the Department assess the impact of its information collection requirements and minimize the public's reporting burden. It also helps the public understand the Department's information collection

requirements and provide the requested data in the desired format. ED is soliciting comments on the proposed information collection request (ICR) that is described below. The Department of Education is especially interested in public comment addressing the following issues: (1) Is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology. Please note that written comments received in response to this notice will be considered public records.

*Title of Collection:* Report of Children Receiving Early Intervention Services in Accordance With Part C; Report of Program Settings in Accordance With Part C; Report on Infants and Toddlers Exiting Part C.

*OMB Control Number:* 1820-0557.

*Type of Review:* Extension without change.

*Respondents/Affected Public:* State, Local, and Tribal Governments.

*Total Estimated Number of Annual Responses:* 56.

*Total Estimated Number of Annual Burden Hours:* 5,311.

*Abstract:* Section 618 of the Individuals with Disabilities Education Act (IDEA), Public Law 108-446, directs the Secretary of Education to obtain data on the number and percentage of infants and toddlers with disabilities, by race, ethnicity, and gender, who are receiving early intervention services, the number and percentage of infants and toddlers, by race and ethnicity, who are at risk of having substantial developmental delays (as described in Section 632), and who are receiving early intervention services under Part C, and the number and percentage of children with disabilities, by race, ethnicity, and gender, who, from birth through age 2, stopped receiving early intervention services because of program completion or for other reasons. The specific legislative authority for these data collections may be found in Section 618(a)(1)(B), Section 618(a)(1)(C), Section 618(a)(2) and Section 618(a)(3). This package provides instructions and forms necessary for States to report the number of children receiving early intervention services under Part C of IDEA, the settings in which these children are provided services, and the reasons by which these children exit Part C of IDEA. The form satisfies