

# Charter: Campus-Based Aid Allocation Task Force

July 2013



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## Timeline & Commitment

**Start date: October 2013**

**End date: June 2014**

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## Composition

- Chair, Patricia A. Hurley, Glendale Community College
  - Thomas Babel, DeVry Inc.
  - George Chin, Retired
  - Pamela W. Fowler, University of Michigan
  - Robert Gamez, Kansas State University
  - Roberta L. Johnson, Iowa State University
  - Karen Krause, University of Texas at Arlington
  - Mark L. Lindenmeyer, Loyola University
  - Dan Madzelan, U.S. Department of Education, Office of Postsecondary Education
  - Christine W. McGuire, Boston University
  - Eileen K. O'Leary, Stonehill College
  - Barry W. Simmons, Sr., Virginia Polytechnic Institute & State University
  - Laurie A. Wolf, Des Moines Area Community College
  - Staff Liaison, Karen McCarthy, NASFAA
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## Background & Purpose

The Higher Education Act (HEA) of 1965, as amended, authorizes the major federal student aid programs that are responsible for the majority of financial assistance to postsecondary students. To meet the changing needs in education, these programs are reviewed and “reauthorized” by Congress every five years. Federal student aid programs are currently authorized by the HEA through 2013, so there is growing interest in the U. S. Congress in issues that might be considered during the next reauthorization process. Among those topics is the equitable distribution of the campus-based programs (FSEOG, FWS, and Perkins Loan) among Title IV-participating institutions, based on the need of their eligible student populations. NASFAA’s Reauthorization Task Force (RTF) detailed the need to reassess the viability of the current allocation formulas in its Preliminary Report to the Membership issued in July 2013.

The primary purpose of the NASFAA Campus-Based Aid Allocation (CBAA) Task Force is to examine the formula by which congressional appropriations for the FSEOG, FWS, and Perkins Loan programs are distributed to schools, and, in consultation with appropriate groups, develop proposals for changes to the allocation formula to be considered by the NASFAA Board as part of the Association’s reauthorization recommendations. The CBAA will thereby fulfill the preliminary recommendation by the RTF to revisit the allocation formula.

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## Task Force Members’ Duties & Responsibilities

### Guiding Principles

- Promote fairness and equity for students across all sectors of postsecondary education;
- Promote policies that address the needs of disadvantaged students;

- Recommend policies that accommodate the diversity of academic delivery models; and
- Support recommendations with research and data analysis.

### **Timeframe**

- The CBAA will begin meeting in late 2013.
- Designees will present task force findings to the NASFAA Board of Directors at the Board's June 2014 meeting.
- With Board approval, findings will be presented to the Membership at the July 2014 National Conference and then distributed accordingly to congressional staff.

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### **Indicators of Success & Outcomes**

The outcomes of the CBAA is to produce proposals for incorporation into NASFAA's recommendations for the reauthorization of the Higher Education Act that:

- More accurately and equitably reflect the comparative extent of need of the student populations of schools applying for campus-based aid allocations;
- Evaluate the efficacy of current reallocation rules for released funds;
- Give new school participants a fairer chance to obtain funding; and
- Include an assessment of the shifts in funding among current program participants that would result from recommended formula change(s).

As part of its work, the CBAA is tasked with reviewing and evaluating major proposals that impact the campus-based programs. These proposals include Obama Administration initiatives and proposals, NASFAA's RADD proposals, and any others referred by NASFAA policy staff.

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