

NASFAA's "Off the Cuff" Podcast – Episode 354 Transcript

OTC AskRegs Experts: Recapping the FSA Training Conference and More OBBBA Updates

Hugh Ferguson:

Hey, everyone. Welcome to another episode of "Off the Cuff". I'm Hugh Ferguson with our communications team.

Jill Desjean:

I'm Jill Desjean with NASFAA's policy team.

Sarah Austin:

And I'm Sarah Austin, also with the policy team.

Hugh Ferguson:

Welcome back, Jill and Sarah. It's been a minute. And yeah, I say this every time, but I need to come up with a new opening phrase, but a lot has happened in the last week. Jill and I were at the FSA Conference together, so it was kind of a different break to the week. It took me a couple of days to catch up with all our TN additions. I still don't know if I'm caught up, but thankfully we have a great staff here at NASFAA to pick up coverage when needed. So yeah, glad to have both of you with me today. And yeah, as I mentioned, we're not getting back from the FSA Conference now. It's been a week since it started. And yeah, it was a great time to get to see some of our members in person and interact with the Department and just hear some general updates about what we're expecting in the coming months. And yeah, for me, this was my first FSA Conference in person. I'd never been to one before, have just been into the virtual settings. And yeah, Jill, wondering what were your impressions this time around?

Jill Desjean:

Yeah. I've been to a lot of FSA Conferences in person back in the day when that used to be a thing. This was, obviously, very different, much smaller, much more scaled down. No concurrent sessions, so everyone was sort of in the same place at the same time, hearing the same information. So you didn't miss anything, which was great. Sometimes you pick one session, you're like, "Oh, I should have gone to that one." But that didn't happen in this case. I guess everyone wasn't in the same place. There was an overflow room, which Hugh and I, as introverts, both gravitated toward. It had low lighting, there was a lot more space to spread out, and I kind of felt like in terms of connecting with members, I connected with the members who don't really like to talk very much because we were all in the overflow room. I did go there because the other room was full, but then once I landed there, I was like, "This is my home."

Hugh Ferguson:

Well, plus you get a little desk in an amphitheater to have all your space.

Jill Desjean:

Yes. Comfy chair.

Hugh Ferguson:

Yeah. I'm glad the word about that didn't get out until towards the end of the week because I was really enjoying my time in there when it wasn't too crowded.

Jill Desjean:

Yeah. No, it was a whole mood there. And I think the main room was just chaos. That's for other people. That's not for me.

Hugh Ferguson:

Awesome. Yeah. It's an interesting spot to be watching the Conference from because you would get the video feed from the main presentations and they all kind of followed a rhythm where you'd have a speaker give their little spiel and then it would go to the slides and stuff. But on the last day, it stuck out to me when they were introducing Richard Lucas. Instead of panning to him coming to the stage, the video went to him in the upper ramp parts of the main Conference session and it just looked so bizarre from the video feed.

Jill Desjean:

Yeah. Did you ask me, "Is he going to parachute?"

Hugh Ferguson:

Yeah.

Jill Desjean:

We couldn't figure out what was going on from overflow. It looks like he could have been literally in the rafters.

Hugh Ferguson:

I mean, there was a big emphasis on how nice it was to be back in person. So I wasn't sure what sort of entrance he was going to make.

Jill Desjean:

Some kind of an aerial stunt.

Hugh Ferguson:

Yeah. But no, he made his way to the stage and actually talked to some people in the crowd. So it was an interesting way to break up the segments. But yeah, I feel like we got to hear a lot from the Department and figure we just dig into what we learned from this 3-day session. We have our daily recaps from the Conference, and I encourage our members to check those out. We'll have them in the show notes. And we were following a lot of developments, kind of trying to guess what topics they'd be focusing on and stuff, and it seemed like the big topics that we worked through were updates to the FAFSA and OB3, or the other five names that we are referring to this law as. And yeah, Jill, just to get us started off here, what were your main takeaways? What did you find to be new news? What was kind of repeated? Could you just kind of start us off?

Jill Desjean:

Yeah. I think, to address the elephant in the room, we were looking for OBBBA guidance, and we kind of knew we weren't going to get much, but still, it was just kind of interesting to... I don't want to say there was nothing. They talked about it, they acknowledged that it exists, and they gave some guidance where they could, but the Department's in this really unique position where they're not allowed to really talk very much about the implementation because we're in this still proposed stage. And so they can't be seen as trying to influence what comes out of this process of Neg Reg. So that's not their fault. That's the nature of how things go. And so it was just strange timing to have this in-person Conference where we have all these questions and a lot of the time the answer was, "We don't know."

But that said, we did learn a lot, some things OB3 related, which I'll get to, but starting with the FAFSA, I think that was probably the most refreshing change from past years. Our updates on the FAFSA have been sort of, "We're sorry. We will try better. We will get that functionality to you in whichever season is three seasons from now." That sort of thing is what we've been accustomed to hearing, and every year we've gotten a little bit better. And this year there were some real wins for the FAFSA.

If one thing it was just really interesting to hear from the FAFSA team over at FSA talking about, they're not fixing problems anymore, they're not implementing technical fixes. Now they're looking forward. They're like, "How can we just make the FAFSA a better experience?" And one of the things I really enjoyed listening to them talk about was these sorts of friction points that keep people from submitting the FAFSA. They start an application and for some reason they don't finish it. And there are a million of those every year, so it is not an insignificant number. And they have data which they shared and they showed us at which points people abandoned the application. It was really interesting.

Contributors, which probably isn't a shock, students will often fill out their whole part, but when it gets to the piece of the contributor where they have to add their information, that's where a lot of FAFSAs kind of hit a dead end. But they also said, oddly, state of residence is a place where you lose people. They don't know what their state of residence is or don't care to answer it. I don't know. But that was interesting to me. And where you have to enter your schools, where you have to choose the schools to send the FAFSA to, that's another place where a lot of FAFSAs drop off. So it was just interesting, fun facts.

Lots of updates on the FAFSA as well. Real-time processing, which has been promised for a little bit, is coming for summer 2026. So students will literally sit down and submit a FAFSA and they will find out what their SAI is, their FAFSA, they'll see all their C-Flags. Their FAFSA will be processed. So that's big. Something financial aid administrators loved hearing, we don't have to deal with this at NASFAA, so I get it, I've been a financial aid administrator, but this got a lot of applause, was a single link for the FPP. So every award year, starting '26/'27, and moving forward, you'll go to just one link for the FPP and be able to access all those different award years from there. I can imagine that is probably a real hassle in picturing everybody's little bookmarks and they've got the FSA Knowledge Center and they've got the '25/'26 FAFSA FPP and they've got the '26/'27 FPP. So FAAs were really excited to hear about that.

Basically a return to the renewal FAFSA. That's a thing we used to do before FAFSA simplification. When you went and filled out a renewal FAFSA, all your information was pre-populated from the year before. The Department is going to be starting to do that. That's coming in, I think they just referred to "future months". So don't know exactly when that will be, but kind of like a season. Just a different way to say it. They don't seem to use that anymore. It's probably because we complain so much. But that also includes parents' data flowing to all of their dependent children's FAFSAs. So if you've got, for instance, I will have three children in college at once. I will only have to fill out contributor information one time and it will populate all of my kids' FAFSAs. So that's not for a few years yet, but I am very grateful to team FAFSA for getting that up and running for me. I assume that was probably what they had in mind.

The FA-DDX, the data transfer from the IRS, is going to be available again in the coming months for people with individual taxpayer identification number, ITINs. So that's big. Currently, you have to have a social security number for your data to flow from the IRS to the FAFSA. Now if you have an ITIN, your data will flow as well. So that's just going to make fewer people who have to manually enter their information on the FAFSA.

And real-time identity fraud verification by the Department of Education, not by financial aid administrators, starting in spring, back-to-season spring 2026. And so this should greatly reduce the need for financial aid administrators to conduct those V4 and V5 verifications, which we have seen a lot more. We've had it explained, we've been promised it'll go away, and so we are yet one step closer. The Department did a good job of explaining. They can't tell you exactly how they identify fraud because then that would help people who want to commit fraud to do it, but they gave some really good high-level information and it sounds like they've got a very robust system. So that was all really cool to hear.

Hugh Ferguson:

Yeah. The FAFSA team was heavily featured throughout the 3 days.

Jill Desjean:

Yeah. Sometimes in sequence.

Hugh Ferguson:

Yeah. And I found it interesting that we're a little over a year now into this reduction of force effort at the Department of Education. And it was interesting to hear them talk about how staffing for the FAFSA team actually increased during this period to address some technical issues that they were trying to address. And it seems like those investments went really well.

Jill Desjean:

Yeah. Yeah. So it's a nice change from what we were hearing when people said the word "FAFSA". Somebody talked about it being "the other F-word" or something from a couple of years ago. So yeah.

Hugh Ferguson:

Yeah. There are a couple of comments about custom t-shirts being made with some interesting word choices, so I don't know if they're still available.

Jill Desjean:

Yeah, I'd get one.

Hugh Ferguson:

But yeah, so a lot of little updates on FAFSA. We also had a couple of segments dedicated to Workforce Pell and Pell Grants in general.

Jill Desjean:

Yeah. Yeah. So one thing that got highlighted, which Sarah will talk about in more detail in a minute, but people from the FAFSA team talking about a new ICR field where schools will identify Workforce Pell students. So if you think about this, I'm not going to get into it because Sarah's going to get into it, so I'll just say it's a new field. Keep listening.

Also, of course, we are waiting for final regulations on all the Pell Grant changes, including Workforce Pell. And the Department did say that they are hoping to get those regs out by early May. So no promises there, but good to know that they aren't planning on June 30th, which I guess is the alternative. So that's good.

They also mentioned that they will be prioritizing schools' EAPs, their participation agreements, if they are requesting to add Workforce Pell so that they're not held up from dispersing any Workforce Pell funds. I know a lot of schools will not be ready to be dispersing Workforce Pell Grants on July 1st, but there might be some schools that have programs that are kind of ready to go and some states that are really on the ball that can approve them before July. And the Department is basically saying they don't want to be the ones that are holding up the success of the Workforce Pell program. So if someone needs to add Workforce Pell programs to their participation agreement, the Department's going to kind of fast track those, because as we know, sometimes people end up waiting months and even years for those to get processed. So unfortunately, it probably means that if you've got other changes submitted, you might be waiting a little bit longer because the Workforce Pell ones are getting prioritized. But that's just me saying that, that wasn't the Department. Maybe they're just throwing more resources at it.

We also heard some exciting news that I feel like I'm the only person who's excited about this. The Direct Loan Common Manual is coming out July 1st. The department announced this last summer, so it's not a surprise. We submitted some comments on that to kind of give them some thoughts on what should be in there. But I feel like a lot of people probably just have never worked in financial aid with a common manual because it's been so long since we've had one, so it might just be like, "You're excited because you're old," kind of thing.

But when I worked in a financial aid office, I use the common manual all the time to help students sort of understand a lot of nuances of student loan servicing, especially like, we know the rules about eligibility, but then once a loan goes into repayment and it's with the servicers, there's just a lot of weird things that come up that you're like, "I'm not really sure what will happen if you're trying to switch between this plan and this plan." And there's opportunities, sometimes, for services to have some flexibility, and there's also times when servicers just have something wrong and sometimes you don't know when one service is doing it one way and one service is doing it the other way. Are one of them doing it wrong or are they just allowed to do whatever they want to do? And so this is a common set of standards that all the servicers will abide by that financial aid administrators have access to and can find out about. So I'm super excited for the common manual. If anyone else is, let me know, because I would love to hear from them.

And last we talked about the future of the repayment system and the SAVE Plan, or I guess maybe we didn't talk about the SAVE Plan because it's another thing the Department really can't talk about. But we did have a presentation from some FSA staff talking about the new repayment plans that came out of the OBBBA, the tiered standard plan, and the new repayment assistance plan. Fun fact, we always call it the RAP because of course we love acronyms in the financial aid world. For reasons they did not articulate, the Department said, "We are not calling it the RAP. We are calling it the repayment assistance plan." So I'm going to keep calling it RAP because I can't stop. They couldn't stop either.

Hugh Ferguson:

I was going to ask, they didn't explain why. They just said, "I'm not allowed to refer to this as RAP." And then they kept referring to it as RAP on accident.

Jill Desjean:

Right. No one can help themselves. We turn everything into an acronym. There's just no way to get around it. And it's a lot to say, the "repayment assistance plan". So I don't know. They can do what they want, but I'm going to call it the RAP. But anyway, they talked about some of the details of that. One of the big things that stood out to me from that, because there's so much, but I was glad that the Department was acknowledging it, both saying it out loud and also taking some steps.

They talked about the fact that, once you borrow a loan after July 1, those are your repayment options for all of your loans. And so this really could hit Parent PLUS borrowers, especially who are in income-contingent repayment, because basically by nature of borrowing a new loan after July 1, they will no longer have access to income-contingent repayment. So they'll be on the tiered standard repayment plan, so their payment amounts might go up significantly in some cases, and they'll lose their access to public service loan forgiveness. So any progress that they had made toward PSLF would be gone. And that's huge. And it's kind of once you make that mistake, it's over. And so for parents who are repaying PLUS loans and have kids in school now, they really need to know just what the implications are.

I mean, if you need a PLUS loan, you need a PLUS loan. But if there's any possibility that someone could potentially finance their education in some other way and wanted to preserve their access to ICR, I just think of people who are, like, 110 payments into their 120 on PSLF and then suddenly find out, "Oh, sorry, you shouldn't have borrowed a loan on July 1." So the Department acknowledged it and they also talked about adding warnings to the PLUS application as well as to the consolidation application to say sort of like, "Are you sure? Do you know what you're doing here? By making this choice, it could impact your ability to access ICR and potentially PSLF." So that was a good thing to see.

Sarah Austin:

I think that is so relieving that they will have those warnings or if they do have those warnings. Because I feel like this is one of those things where, Jill, you and I do a lot of reporter calls and at the end, most of them are around OB3 right now, right? And at the end they're always like, "Is there anything else I missed or I should have asked or you want to say?" And I'm like, "Parent PLUS borrowers, you need to know..." Because I just feel like there's definitely going to be people who just didn't know and it just changes so much for them. So I have been telling any person I can about this. And I know we've put it out in a lot of our resources, but I'm glad to hear that the Department is trying to also really warn people upfront so that they don't unintentionally change their whole repayment plan.

Jill Desjean:

Totally. Yeah. No, it's a real under-the-radar issue. It's not one that's getting as much attention. And it doesn't impact a lot of people, but it's a really big impact for the people that it does, so they need to know.

Hugh Ferguson:

Thanks for that, Jill. We have our eyes on all things OB3. And yeah, Sarah, I know you weren't at the Conference, but just wondering, in the last week or so, have you been monitoring any concerns around OB3 or you've been following any developments in this last week?

Sarah Austin:

Yeah. So you're right. I'm on the West Coast, so I think I was the first person to be like, "Yeah, you're definitely not going to the Training Conference," which, fine. I was reading the recaps every day right along with all of our members. That's how I learned all my information and I will, of course, tune into the recordings at some point.

But yeah, what I've been hearing, I'd say the one specific detail I've heard a lot about has to do with the loan adjustments for less than full time. I feel like, while we did get some clarity around that one, it also just sparked so many more questions. So I've been seeing a lot of that from our members. So I'm hopeful that we'll get additional clarity around that. I also keep pointing our members to our AskRegs article about that because it covers so much and so many different scenarios in there. So I love that resource.

But what I think, more generally speaking, that I have just seen so much of after the Training Conference was just this timeline and just the amount of things that need to happen between now and July 1, and like we've said a million times, we don't even have final rules. We're looking at final rules in May and June and it's just like, oh my goodness, all the things that need to happen. And I think that it's easy to be asking schools how are they preparing? And we talk to our members all the time, we know that they're trying to prepare as best they can, but there's this whole other side of all of the federal systems also have to be ready. And not only do they have to be ready by July 1, but really they have to be ready before that because then that's what's needed before schools and software vendors and all of that can make all of their changes.

So I did want to highlight that we at least have some updates on this side of things. On Monday, this Monday, this last Monday, the Department put out an electronic announcement that talks about the FAFSA-related system updates that are coming. And these are actually coming in April, so that way that does give them time to prepare for that July 1 date. And this electronic announcement that talks about these system updates is really related to the FAFSA processing system, FAFSA Partner Portal, NSLDS, and COD. And these, of course, are all interrelated when it comes to FAFSA processing, but really, Jill mentioned earlier, the Workforce Pell piece of this, this electronic announcement kind of focused on the changes needed for Workforce Pell and then the changes needed for the new loan limits.

And so kind of as a reminder, the front-facing FAFSA stuff from OB3, which we really haven't talked about much because it's already been in place since last fall, the front-facing, any changes to the FAFSA questions like the assets or the foreign income, those things already happened. Those were already live on the '26/'27 FAFSA. So these updates are all kind of the behind-the-scenes stuff. This is not any changes to the FAFSA upfront, and they really don't anticipate additional changes to the actual FAFSA based on any of these updates.

So these updates are, again, behind the scenes, more of the processing side of things. And so we have this new Workforce Pell data field on an ICR record layout. So there's a new field that's called like "enrolled in an eligible workforce program". And this is basically going to be a new field on the ICR that would then indicate that, of course, a student's enrolled in a program for Workforce Pell so that the FAFSA can process that student's Pell eligibility because in some cases that student would not be eligible for Pell otherwise. For example, students that have a bachelor's degree already are not eligible for Pell. However, they may potentially be eligible for Workforce Pell. So this new field is really going to help to kind of make that eligibility processing happen.

So there's no question to the FAFSA or on the FAFSA that asked about Workforce Pell enrollment. That's not how this is working. Instead, it's really manually updated on the backend. So when a student initially files a FAFSA, this new field about being enrolled in a workforce program will be blank because, like I said, there's no FAFSA question, so there's no data upfront. So it will be blank. But then the school, the financial aid administrator, will actually manually update it to "yes" for students enrolled in a workforce program. And they obviously would have to know that that student's enrolled in that program. They would then update it to "yes", either via FPP at the individual level, or they can do it via batch corrections. And in the electronic announcement, it actually said only batch corrections, but we asked and the Department confirmed that, in fact, you could make those changes individually in FPP as well.

And they've actually already updated the electronic announcement with that information. So kudos to them. Quick correction on that one.

So the financial aid administrator can mark "yes". If the student, say, was admitted to enroll in a workforce program, but then does not actually enroll, or let's say that they were enrolled, but then they are no longer enrolled, then the financial aid administrator would then update that to "no". So it's really a manual process on flagging these, but again, can be done in batch correction process.

A couple of interesting things that I think maybe our members might want to know upfront is that they said in this electronic announcement that all schools on the FAFSA will get these new transactions. So basically once you mark "yes", that triggers a new transaction to calculate the Pell Grant eligibility and all schools listed will get it, not just the school who marked "yes", and also therefore not just the school that the students enrolled in the workforce program. So it's possible that that student had a FAFSA at another school. They're not in a workforce program there, but that school will now get this new transaction that shows Pell Grant eligibility. But that school cannot disburse Pell Grant funds to that student based on them being enrolled in a workforce program at a different school, of course. So they're also creating a new warning edit in COD to help make sure that that does not happen.

So basically there's a new warning where, when a school goes to disperse Workforce Pell to a student, if that school has not reported the tuition and fees for that program, which is one of these kind of pieces of Workforce Pell, is the tuition and fees have to be reported because it can't exceed the value added earnings, that's a new term here, this whole other piece of Workforce Pell that we're not talking about today, but they have to report tuition and fees for those programs. So if they go to disperse Workforce Pell, but they have not reported tuition and fees for that program, COD is going to be like, "Red flag, are you sure you're meaning to give this student Pell? You're clearly not a Workforce Pell program because you haven't reported your tuition fees." And so that will hopefully make sure that schools are not accidentally giving Pell to students who should not be getting it.

Now, also the electronic announcement, that was kind of the Workforce Pell piece, the new data field on the ICR, all of that. But the electronic announcement also talked about some changes that are related to the loan limits. So there's going to be changes to the ICR block related to NSLDS. So there's going to be new fields, there's going to be new post-screening reason codes, all sorts of changes for kind of that NSLDS match with the FAFSA.

Now, the FAFSA specification guides have actually already been updated with the new ICER record layout. So you can look at that there. They've also said they're updating several other volumes in the next month. So all of that's moving along. One thing that the electronic announcement did not really go into detail on, but we got other information at the Training Conference, was related to this new grandfathering flag in COD, which is really like, talk about having multiple names for the same thing, the limited exception for loan limits. So the current borrowers who get to remain under the old loan limits for up to 3 years, this limited exception or legacy provision or grandfathering provision, they're referring to it now as this grandfathering flag in COD that basically is for those students who are eligible for the limited exception for loan limits.

And again, this is not in the electronic announcement, we're kind of filling in the gaps here from information that we got at the FSA Training Conference, but they will be able to automatically flag students who have '25/'26 loans with an award end date on or after April 4th. So if a current student in '25/'26 has a loan, they can have this kind of automatic flag that they borrowed loans before July 1 and they can continue with the limited exception, of course, if they're in the same program and all that. This will obviously not capture all of the students who could qualify for the limited exception, so they did say there'll be a manual process for other students. This is kind of just this automatic capture.

But this flag, the reason it's so important is because this is really what's going to prompt the NSLDS post-screening, and that's where we're going to know if students are exceeding or close to exceeding the annual loan limits that apply to them. So this flag, of course, if a student has the limited exception, they're going to have different limits than students who do not, and we need to make sure that that NSLDS post-screening is accurately reflecting students who are close to their or exceeding their loan limits. So this flag is what's going to prompt NSLDS post-screening. So the Department really said at the Training Conference that schools don't want to delay sending origination records on '26/'27 loans since that would trigger the flag, which then sets the limited exception eligibility. So don't delay originating your '26/'27 loans. You want to know as soon as possible if you have students exceeding or close to exceeding their loan limits. So we want to make sure that NSLDS post-screening is happening.

Now, they did say an electronic announcement with all these FAFSA system updates, there's not going to be any large-scale reprocessing of all FAFSAs, but schools will start to see these NSLDS post-screening results. So once these flags are on there and it starts triggering all of that, you will get post-screening results with now these new kinds of checks for NSLDS with all of the new loan limits and all of the changes.

Before I move on, Jill, you were actually at the Conference, so you helped me kind of fill in. How does this apply? They didn't say this in the electronic announcement, but they said this live. Is there anything I'm missing here that you wanted to mention?

Jill Desjean:

No, I think you got it well. It was just that last line of the EA that just said, "By the way, there won't be any mass post-screening or we won't be sending new transactions for everyone." And you kind of had to be at the FSA Conference to sort of piece that together and be like, "Okay, it's COD that is really kind of the starting point for whether a student qualifies for the limited exception."

NSLDS won't know whether someone qualifies for the old aggregate limits or the new aggregate limits until they get information from COD. They can't get information from COD until the school originates a loan. As we're saying, so originate your loans early, of course, a lot of schools are saying, "There are some students that I actually don't know how much they are eligible for because I don't know if they qualify for the limited exception because there are still some outstanding questions." We get that.

The good thing is, of course, that you can originate a loan and go back and fix it. So in some cases, you might have to make your best guess, originate a loan, and then you will get back from NSLDS post-screening that will then tell you, yes or no, this student qualifies for the limited exception or not. So it's a very sort of circular process that probably starts with the school giving information, but then the school might get information on the back end that causes them to change what they submit to COD. I don't know. Still lots of unanswered questions, but I feel like we are inching closer.

Sarah Austin:

Yes. Yeah. And that's a good point. Even though we can't really get formal guidance, I think this EA really just gives us glimpses into how things are going to work with the Workforce Pell and with the loan limits. It's not formal guidance, but it's going to get us closer to seeing how these really are going to work once they're in play. So I think that is helpful to know. And I think that just really getting out there that, yes, the origination is what triggers it is really what we need to know. And we all know that anytime there's post-screening results, especially if it's in bulk, we hear from all of our members like, "What the heck just triggered all these post-screening things?" So at least now we know this may be one of those times.

So going back a little bit, just like I had mentioned earlier, all of these system updates are set to happen April 26th. So the new ICR record layout, all of these new fields, these new codes, all of these system

updates, April 26th is the date. However, as we all know, these provisions actually are not effective until July 1. So it's not like, as of April 26th, that now that's the date that any of these changes. It's really just that the systems are getting updated so that they can accommodate that July 1 date. So I want to make that clear, that EA keeps talking about April 26th, and that obviously is an important date, but these provisions are still tied to that July 1 date.

One thing that is important to know, though, with April 26th, is that the school system needs to be ready to accept ICRs in this new record layout. So I know vendors are working hard. Schools now know what they need to do. The ISR record layout is already out there, like I said. But really, any transaction on or after April 26th is now going to be in this new format, so we need to make sure the systems are updated to be able to receive that so that schools can actually get the ISR records that they'll need. So I think that's about it in the EA. If you haven't read our summary article on it, I know we can link that in the show notes because there was quite a bit of information in there that we think will be helpful for you all.

Hugh Ferguson:

Great. Thanks for all that, Sarah. Yeah, there's a lot happening. This timeline is quickly moving and we have a lot of resources for members to kind of sort through this upcoming July 1st implementation date. And yeah, we'll have the latest news covered in TN.

One thing I just wanted to highlight is that, while you might have not been able to attend the FSA Training Conference, recordings should start to be available in the coming weeks. I think they even teased that some of them might be available a week after the Conference. I haven't seen any posted on the website yet, but we can include a link to that in the show notes as well for people to refresh that page.

And yeah, I think that's going to do it for us today. Thanks, everyone, for tuning in to another episode of "Off the Cuff". If you have any comments, questions, or suggestions or any feedback from your time at the Conference, notice anything interesting, feel free to send that our way and we'll be sure to check it out. And yeah, we'll talk to you again real soon.