Charter: Policy Rapid Response Network
September 2015

Timeline & Commitment

Start date: September 2015
End date: June 2016

The group will communicate primarily through calls and emails. These will take place on an as needed basis. Task Force members are expected to be available to respond with requested feedback within a reasonable amount of time.

Composition

- Members:
  - Jenny Aguiar, Newbury College
  - Jeff Arthur, ECPI University
  - Daniel Barkowitz, St. Johns River College
  - Ben Burton, Ivy Tech Community College
  - Scott Cline, California College of the Arts
  - Beverly Cooper, Ivy Tech Community College
  - Ryan Dulude, Community College of Vermont
  - Helen Faith, Lane Community College
  - Rachelle Feldman, University of California, Berkeley
  - Christine Galdston, Gemological Institute of America
  - Jane Hickey, University of Maryland, Baltimore County
  - Heidi Hunter-Goldworthy, University of Mary Washington
  - Mark Lafer, Retired
  - Terri LeGrand, Wake Forest University
  - Theodore Malone, Purdue University
  - Richard Moxley, Liberty University
  - Mary Nucciarone, University of Notre Dame
  - Fabiola Ortega, Florida International University
  - David Sheridan, Columbia University
  - Marcus Szymanoski, DeVry University
  - Terri VanMeenen-Midfeldt, Western Illinois University
  - Claudio Vargas, Columbia University

- NASFAA Staff Liaisons: NASFAA Policy Team

Background & Purpose

A central component of NASFAA’s policy and advocacy work involves providing timely feedback on student aid issues to key stakeholders, including members of Congress and officials from the Department of Education and administration. Stakeholders typically provide a short deadline to provide feedback and often request that NASFAA provide examples and experiences from member institutions. The purpose of the Rapid Response Network is to:

- Become familiar with NASFAA’s policy positions, as adopted by the Board of Directors
- Provide timely, relevant feedback and examples to inquiries related to proposed legislation, regulation and/or related initiatives
- Assist NASFAA policy staff in aggregating and analyzing feedback, including identification of common themes and/or trends among responses
Based on feedback, engage in discussion with NASFAA policy staff to help inform potential recommendations and official policy positions.

The Rapid Response Network will be contacted as needed, through June 30, 2016.

---

**Task Force Members’ Duties & Responsibilities**

**Task-Force Specific Duties**

- Upon request, provide feedback and examples to inform draft legislation and regulation;
- Using aggregate feedback, engage in related policy discussions with NASFSAA policy staff to inform recommendations;
- When appropriate, bring campus-level issues that need attention at the federal level to the NASFAA policy staff;

**General Duties**

- Respond to requests feedback from NASFAA policy staff in a timely manner;
- Uphold and main confidentiality, when appropriate;

---

**Indicators of Success & Outcomes**

NASFAA Policy Staff will have an available and reliable group of members to provide feedback to key stakeholders at the federal level.

---

**Budget**

There are currently no planned expenditures.